

EXHIBIT 22

1 UNITED STATES DISTRICT COURT
2 FOR THE EASTERN DISTRICT OF NORTH CAROLINA
3 SOUTHERN DIVISION

4 LAURA J. JONES,)
5)
6 Plaintiff,)
7)
8 vs.)
9) CASE NO. 7:09-CV-106-BO
10 UNITED STATES OF AMERICA,)
11)
12 Defendant.)
13 _____)

14 * * *

15 Deposition of
16 MORRIS L. MASLIA P.E., D.WRE, DEE

17 June 30, 2010
18 9:18 a.m.

19 Centers for Disease Control and Prevention
20 1600 Clifton Road, N.E.
21 Atlanta, Georgia

22 By Amy L. Dunning, CCR B-2079

23 *****

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6		Associated with Model Simulations of	
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1 MORRIS L. MASLIA, P.E., D.WRE, DEE,
2 having been first duly sworn, testified as follows:

3 EXAMINATION

4 BY MR. ANDERSON:

5 Q State your full name, please, for the
6 record, sir.

7 A Full name is -- first name is Morris,
8 M-o-r-r-i-s; middle name, Lavi, L-a-v-i; and last
9 name is Maslia, M-a-s-l-i-a.

10 Q And what is your residence address, sir?

11 A 2681 Canna, C-a-n-n-a, Ridge Circle,
12 Atlanta, Georgia 30345.

13 Q All right. Thank you. Have you had your
14 deposition taken previously?

15 A No.

16 Q Okay. The first time.

17 A First time.

18 Q Let me just tell you -- I'm sure you've been
19 advised of this by counsel, but from my perspective,
20 it's very important that you and I communicate
21 effectively here today and that we take care to
22 listen to each other so we're sure we have precision
23 in both the questions and the answers. Will you work
24 with me to try to accomplish that?

25 A Yes, sir.

1 Q If I ask you a question and you don't
2 understand it, just let me know, and I'll try to
3 restate it somehow to make sure we're communicating.
4 Okay?

5 A Okay.

6 Q Because I think it's in the interest of
7 everyone that we have a clear record.

8 A Okay.

9 Q If you need to take a break or anything like
10 that, just let us know. This is not an endurance
11 contest. I'm not here to try to be hard on Morris
12 Maslia.

13 What, if any, preparation have you had for
14 talking with me today?

15 A I met yesterday for about two hours with
16 Mr. Bain and just went over the rules of the
17 deposition, just as you explained them with that, and
18 basically was told to answer as technically correct
19 or with my knowledge that I have.

20 Q And obviously truthfully.

21 A Yes, yes.

22 Q You're aware this is a case in federal
23 court, are you?

24 A I have not been told the specifics of the
25 case. I have just been told that there's litigation

1 involved.

2 Q Okay. Well, it is a case in federal court.
3 And under the rules of federal court, although you're
4 certainly entitled to preparation and breaks and so
5 forth, once the deposition begins, it's improper to
6 talk about the answers and questions that I pose with
7 your lawyer, with the exception of very limited
8 privilege-related issues.

9 You realize obviously you're under oath.

10 A Yes, sir.

11 Q And you realize that the penalties of
12 perjury would apply to your testimony here today.

13 A Yes, sir.

14 Q Okay. Fair enough. Tell me a little bit --

15 A Can I just make sure my cell phone is on
16 vibrate?

17 Q Oh, yeah. In fact --

18 A I apologize, but --

19 Q Let's all do that.

20 I'd like to talk with you for a few minutes
21 at the beginning here about your background.

22 A Okay.

23 Q Tell me a little bit about your education,
24 if you would, sir.

25 A Got a bachelor's degree in civil

1 engineering -- it's actually a BCE -- from the
2 Georgia Institute of Technology. I was awarded that
3 in March of 1976. I have a Master's of Science in
4 civil engineering from the same institute, that was
5 awarded in March of 1980. I have subsequent courses
6 towards a doctorate in civil engineering. I do not
7 have a doctorate of any kind, but I -- course work
8 towards that.

9 Q Okay. Any other education or particular
10 training that would be relevant to the work that you
11 did here?

12 A Well, in terms of -- basically worked for
13 the U.S. Geological Survey, developing groundwater --
14 they transport models and applying them.

15 Q How long were you with them?

16 A I was with them for a little over nine
17 years. Began in 1980 and then left the
18 U.S. Geological Survey in -- I think it was November
19 of 1989. And then I worked with a consulting firm,
20 Geosyntech Consulting Engineers, for a couple of
21 years, establishing their water resources department.
22 I was the manager of the water resources department
23 there, bringing online codes and things of that
24 nature.

25 And then in January of 1992, I accepted a

1 position over at the Agency for Toxic Substances and
2 Disease Registry as an environmental engineer. And I
3 then developed and was one of the principal coauthors
4 of the agency's exposure to Dose Reconstruction
5 Program. And I have since been classified as a
6 research environmental engineer under the Research
7 Grade Evaluation program that runs throughout the
8 civil service or the government.

9 Q What was your role when you were at the
10 U.S. Geological Survey those nine years? What did
11 you do?

12 A There were a couple of things. I worked on
13 some studies in Southwest Georgia looking at the
14 impacts of agricultural pumping. Southwest Georgia,
15 at the time in the early eighties, was one of the
16 last untapped resources for groundwater for large-
17 scale irrigation practices, and there was an interest
18 as to see what the impact that would have, and, of
19 course, fertilizers and things like that. I also
20 worked on the USGS's regional aquifer system analysis
21 programs, which Congress had mandated them to do in
22 the late seventies and throughout the eighties. And
23 I worked on the Florida aquifer, which is basically
24 Southwest Georgia and Northwest Florida.

25 And at the same time, I became involved with

1 a case just because of the modeling ability that I
2 had, or specialized modeling ability, in a case to
3 assist USEPA up at Love Canal in Hyde Park, New York.
4 That was the precursor of Superfund, and they used
5 part of our analysis to, in fact, promulgate
6 Superfund.

7 Q So your analytical techniques and
8 methodologies in that instance became part of the
9 basis for the Superfund system?

10 A I would not go that far. I would say that
11 the modeling that we did -- that we did because of
12 the area that it was located in -- it was Love Canal
13 in Hyde Park area in New York -- was the impetus for
14 Congress passing Superfund legislation. So we were a
15 technical consultant to EPA.

16 Q In connection with the passage of Superfund.

17 A No. It was in connection with a lawsuit.
18 From what I understand, we were being sued by the
19 Canadians because of supposed contaminated water
20 coming over Niagara Falls, because it's a fractured
21 dome right there and Hooker Chemical Company had some
22 waste there. And so the U.S. was being sued by the
23 Canadians, or a group within Canada. And so a
24 colleague of mine was requested to provide testimony
25 in a court hearing.

1 And one of the things that came out of that
2 is that he suggested in 1980 that we could use
3 computer methods to answer some questions rather than
4 speculating based on limited field data. So that's
5 when he brought me in, and we did a computer model of
6 the area.

7 Q You must have been using big-box hardware
8 like AS/400s and things like that.

9 A No. Actually we were renting computer time.
10 At that time you used to have to rent computer time.

11 Q I remember, yeah. I was at Berkeley at that
12 point.

13 Mike wants me to ask you about your business
14 card, and I should have done that. It says here
15 "PE." Could you just tell me what that is.

16 A Sure. PE is a professional engineer, and
17 I'm registered and current in the state of Georgia as
18 a professional engineer and have been for a number of
19 years. And then the DEE means I'm a diplomat of the
20 American Academy of Environmental Engineers. And
21 then does it say "D.WRE" on there? Yes. Okay. And
22 that's a diplomat of the water resources -- I forget
23 the exact title. But there's the Academy -- American
24 Academy of Environmental Engineers. And then there's
25 the American Society of Civil Engineers, and that's

1 their equivalent diplomat designation.

2 Q And what does it mean to be a diplomat?

3 A Basically you can -- it's based on the
4 number of years of experience you have in a certain
5 specialty area. And then they can -- depending on
6 the organization, they can put you in front of a
7 panel to answer specific questions to test your
8 knowledge.

9 Q Have you been through those processes?

10 A Yes.

11 Q And you passed?

12 A Yeah. That's what they tell me. Yes, I
13 have.

14 Q How long have you been a licensed
15 professional engineer here in the state of Georgia.

16 A I'm trying to think. Let's see now. I
17 graduated in 1980, I believe, because you had to have
18 four years of practice with a master's degree. So I
19 believe it was 1980. You can probably go through the
20 Secretary of State's office and pull it up online.

21 Q And have you consistently been licensed
22 since that time?

23 A Yes. It's never lapsed.

24 Q Returning to the subject of Love Canal and
25 Hyde Park which we were talking about before, you

1 twice mentioned that as somehow, in your mind,
2 connected to the advent of Superfund. Can you
3 explain that relationship.

4 A Well, just if you look at the history of the
5 Superfund legislation, what promulgated the
6 congressional action was the press, the notoriety of
7 Love Canal. And the reason we mentioned Hyde Park is
8 because actually Hyde Park was significantly more
9 contaminated and more toxic than Love Canal.
10 However, Hyde Park was an industrial area owned by
11 Hooker Chemical, whereas Hyde Park, you had citizens
12 living -- you know, it was a residential area.

13 Q You mentioned that in connection with those
14 contaminated sites, you apparently for the first time
15 recommended the use of what were then new computer
16 modeling techniques to answer some of the questions
17 associated with those sites?

18 A I did not recommend. My colleague, Richard
19 Johnson, who has just deceased this past December,
20 actually was an engineer/geologist back in the 1960s
21 when they were digging the power canal for the Mohawk
22 Power Company. And so he saw the geology and how the
23 water was flowing and all of that. And this is in
24 deposition, so you can pick that up. But they were
25 asking him questions that you really could not answer

1 without a computer simulation program.

2 And so that's -- he and I worked on the
3 Florida Rassa, so he was head of the Florida Rassa.
4 So that's why I was working with him at the USGS.
5 And so as sort of a side project, he suggested to
6 them that computer simulation could address a lot of
7 the questions that they were being asked in court
8 under litigation, rather than speculating.

9 Q And were those models, in fact, put
10 together?

11 A We put a model together. We put a
12 cross-sectional model together.

13 Q And the computer model that you and
14 Dr. Johnson put together, did it generate data
15 results?

16 A Yes.

17 Q And the data and results that were generated
18 from that computer model, did they become part of the
19 data set that represented the findings with respect
20 to what had happened at Love Canal?

21 A They represented the -- at that time,
22 current 1980 to 1982 conditions of groundwater
23 flowing through a section of limestone that exited to
24 the gorge of Love Canal, of which the Hooker Chemical
25 Company landfill was sitting on top. And it

1 presented results of how long it would take a
2 particle of water -- and, hence, a particle that may
3 have been contaminated -- to flow from the landfill
4 to the gorge. And it provided different ranges of
5 values depending on the different geologic medium,
6 whether it was glacial till or fractured rock.

7 Q And did those results from that computer
8 model then go on to be relied upon by people making
9 decisions about --

10 A They were presented to EPA, and then they, I
11 assume, were -- they were presented to EPA, and EPA
12 used them -- or used the results in their legal
13 briefs. I did not ever see the legal briefs.

14 Q Of course. But the results were used.

15 A Yes, the results were used.

16 Q And then subsequent to that whole Love Canal
17 use of those results, politically we then see
18 Superfunds spring up from that?

19 A That's correct. That's correct.

20 Q And that was really my question.

21 I want to return back to the subject of your
22 work in Georgia when you were dealing with that
23 situation where you had historically significant
24 agricultural pumping from that aquifer and you were
25 studying the effect of that.

1 Was what you were studying have been fate
2 and transport?

3 A We did not study fate and transport for a
4 couple of reasons; the first being, we had a
5 cooperative agreement with the State of Georgia, and
6 our specific task was to look at the impact of
7 pumping in terms of water withdrawal, okay, not in
8 terms of, say, pesticides and all of that. Secondly,
9 at that time the State of Georgia did not acknowledge
10 that there was any pesticide contamination. Okay.
11 We obtained samples with pesticide contamination in
12 there, and I don't recall which ones they were. It's
13 in a report that I did, and I have that.

14 But it was really our task -- the motivation
15 was, you had at that time the banks requiring, as
16 collateral, farmers installed irrigation systems.
17 And these are not small irrigations. These are
18 center pivot systems that can be a mile in diameter.
19 And from the area you see the big circle in the
20 ground. And they withdraw, you know, hundreds of
21 thousands of gallons of water. And in South Georgia,
22 you could drill down, you know, a couple of hundred
23 feet to just a thousand feet, which is very
24 inexpensive, and sink a well and irrigate.

25 So the State was concerned about ordering

1 the aquifer. And so as part of the USGS cooperative
2 agreement with them, we had this study to go on to
3 assess what impact the current pumping -- at that
4 time, 1980 -- and what potential there was for
5 further development of the agricultural lands.

6 Q And what methods did you use?

7 A We used a computer model. We used a
8 two-dimensional finite difference computer model at
9 the time that the USGS had developed, and gathered
10 field data and calibrated the model and produced the
11 results and produced a couple of reports.

12 Q The use of these computer models that you've
13 described now in a couple of different contexts, is
14 that a standard practice in your professional field?

15 A Yes.

16 Q Are these accepted methodologies?

17 A Yes.

18 Q And how are their reliability -- how is
19 their reliability assured?

20 MR. BAIN: Objection; vague.

21 BY MR. ANDERSON:

22 Q Well, how is the reliability of these types
23 of computer models tested?

24 A The models are calibrated, meaning that you
25 have gathered or have obtained some field

1 information, that data. And the model --

2 Q Let me stop you there. And just so this
3 record is clear, when you say you've obtained some
4 field information, some data, are you talking about
5 actual sample results?

6 A Yes.

7 Q Okay. Go ahead.

8 A And depending on the purpose of the model,
9 you will obtain different types of data.

10 Q For instance, if you're trying to just
11 figure out whether you're draining the aquifer, you
12 might obtain samples showing the quantity of water.
13 But if you're trying to determine pollution, you
14 might take samples of the contaminants?

15 Is that what you mean?

16 A Qualitatively, that's correct. Technically,
17 we would go and measure water levels and wells. They
18 may be existing wells. Or if we want to make sure we
19 have accurate water level readings, we will go and
20 install what we refer to as monitor wells, where
21 there are standards for properly constructing them
22 and so on. And then you will obtain water level
23 readings from them. And depending on the focus of
24 your study and the characteristic of the aquifer
25 you're looking at, you may do repeated sampling, you

1 may do continuous sampling. It's very broad, and the
2 nature and character of the study would dictate
3 how -- the frequency and what type of sampling you
4 would do.

5 Q Fair enough. And I distracted you a little
6 bit from the main question, which was: How is the
7 validity, accuracy, and scientific reliability of
8 these computer models assured?

9 MR. BAIN: Objection to form.

10 BY MR. ANDERSON:

11 Q How do you check to see if these models are
12 going to give you accurate data?

13 A The models will give you results, and then
14 there are numerous statistical methods to compare
15 them with the data that you have collected. The
16 model results -- you would compare the model results
17 with the data that you've collected. And you may
18 decide a priori that you want to be within a certain
19 range.

20 For example, at water levels I may want to
21 be within plus or minus 10 feet of what I measure.
22 It depends on the size of the model of the area that
23 you're modeling and the purpose of the model. And
24 you will use different statistical and visualization
25 techniques to demonstrate that, in fact, the model

1 provides an acceptable range of reliability compared
2 to the data that you have collected.

3 Q Okay. These statistical methods that are
4 used to calibrate, are these used to calibrate the
5 model? Is that correct lingo?

6 A No. They are used to assess the
7 calibration.

8 Q Okay. All right. I think I understand.
9 These statistical methods that you use to assess the
10 calibration of your computer model, how long have
11 those statistical methods been used?

12 A They have been used since the beginning of
13 time for -- to compare other techniques and other
14 areas, not just modeling, in other words. So since
15 modeling began, we have needed -- in the late fifties
16 or early sixties, we have needed to test the results
17 of the models because the purpose of developing the
18 model is to obtain information where you have limited
19 or nonexistent data.

20 Q Is it fair to say that these statistical
21 methods that are used to check the calibration of
22 your computer simulation, to compare the model
23 results of the field data, are based in statistics,
24 the science that is well known to many of us?

25 A Yes.

1 Q Founded on that science. It's fine. I'll
2 withdraw the question. When you went to Geosyntech
3 Consulting Engineers, you mentioned you had some role
4 having to do with getting the codes online.

5 What was that?

6 A They were a small consulting company, and
7 their primary business was in design and installation
8 of liners for landfills, sanitary landfills. And in
9 doing that, of course, you have to demonstrate that
10 the liner is going to leak, how much it's going to
11 leak over time. And so one way of doing that, you
12 can test that in the lab, but you can also show
13 what's going to happen when you design a landfill
14 where the groundwater is going to flow. And so you
15 need models to do that.

16 Again, you can instrument beforehand, but
17 most state regulators would like to see some evidence
18 that the liner is going to work. And so they did not
19 have -- their primary business was a liner design,
20 not modeling. And so they brought me in along with
21 another colleague, an older colleague of mine that
22 had retired from USGS. And I set up some computer
23 codes and some analysis methods so that we -- you
24 know, when they needed to assess a design or they
25 needed to answer some litigation, then we could run

1 the models.

2 Q Is it fair to say that at Geosyntech you
3 used the same essential techniques that you had used
4 at the United States Geological Survey -- that is,
5 computer modeling, statistical analyses -- to check
6 the calibration of the model?

7 A Yes.

8 Q Are those well-established techniques that
9 people in your profession use?

10 A Yes, they are well established.

11 Q And how long have they been established, 30,
12 40 years?

13 A At least, yes.

14 Q And then when you moved to the Agency for
15 Toxic Substance and Disease Registry in 1992, you
16 came in, I believe you said, as an environmental
17 engineer.

18 A That's correct.

19 Q And you told me, I think, you developed and
20 coauthored the exposure and dose reconstruction
21 program?

22 A That's correct.

23 Q Tell me a little bit about that.

24 A Okay. At the time that I came in in 1992,
25 the agency was right in the midst of answering a GAO.

1 At that time, I think it's Government Accounting
2 Office. I think now it's Government Accountability
3 Office. They have changed names. Basically
4 critiquing the agency because they had reviewed
5 something like 900 NPL sites. And basically,
6 Congress gave them a limited number of -- a couple of
7 years to review like all 900 of them. And obviously
8 they could not answer certain questions based on,
9 say, one data point at a site who may have been
10 exposed or when they were exposed.

11 And so the science director of my division
12 as well as the assistant administrator of my agency
13 at the time saw the need to have some quantitative
14 computational ability to predict or reconstruct --
15 for my agency, primarily reconstruct historical
16 conditions, perhaps predict current conditions
17 and/or -- or predict future conditions. And so we
18 wrote a -- out a plan to have such a program funded
19 that would bring in different techniques,
20 state-of-the-art techniques, impart some of this
21 knowledge on the health assessors of the agency, as
22 well as establish, say, a cooperative agreement with
23 a university partner who develops models all of the
24 time.

25 And if we need a certain model that we don't

1 have in hand and we don't have the personnel or the
2 funds to dedicate to developing it, we could go to a
3 university partner through a cooperative agreement
4 and work with that. And that program, I think, was
5 established in 1993, and it goes every five years.
6 And it was just renewed again for -- a couple of
7 years ago for the next five years.

8 Q You used an acronym NPL sites. Do you mean
9 National Priority List?

10 A Yeah, the list --

11 Q The federal list of sites?

12 A Yes.

13 Q Contaminated sites?

14 A Put on by EPA.

15 Q The answer is yes?

16 A Yes.

17 Q And in terms of the exposure, slash, dose
18 reconstruction program, was the purpose of your work
19 in connection with that to aid in the assessment of
20 how much people had been exposed to various chemicals
21 in various situations?

22 A It was more general than that.

23 Q Tell me what you mean.

24 A It was to assist the agency in quantifying
25 exposures where we had limited or nonexistent data or

1 information, and also to develop techniques, these
2 type of computational techniques, so that the health
3 assessors at the agency would have these tools
4 available to them.

5 Q All right. But in terms of its function,
6 ultimately it had do with the exposure in dose
7 reconstruction. That's what its name was.

8 A That's what its name was. Okay.

9 Q And why was it called exposure and dose
10 reconstruction?

11 A It was basically to try to provide a program
12 for two different disciplines. The area that we
13 worked in, exposure analysis, is really at the
14 intersection between environmental science and health
15 science and toxicology. In environmental science, we
16 speak about concentrations and exposure to that. Can
17 be exposure. And toxicology and health science, you
18 speak about doses, internal doses. And so the
19 program was really meant to help bridge a gap in
20 there so the engineers could sort of speak to the
21 toxicologists on the same level or understand each
22 other.

23 Q And your computer models would provide the
24 reconstruction of information to allow the connection
25 between exposure and dose?

1 A Yes.

2 Q And in doing that work at the Agency for
3 Toxic Substances and Disease Registry, were you
4 working on behalf of the federal government?

5 A Yes.

6 Q And you were doing that work within the
7 course and scope of your duties?

8 A Yes.

9 Q And the methods that you employed in the
10 course of that work were the same methods that you
11 described before; statistics-based, computation-based
12 models?

13 A Yes.

14 Q And they were reliable for the same reasons
15 that you described previously?

16 A Yes.

17 Q And, in fact, the U.S. Geological Survey is
18 also an agent of the federal government, correct?

19 A That's correct.

20 Q And you, as you told me before, used those
21 same methods within the course and scope of your work
22 as an agent of the federal government during those
23 nine years that you worked for U.S. Geological
24 Survey, correct?

25 A Correct.

1 Q Nowadays you're a research environmental
2 engineer?

3 A That's correct.

4 Q Could you tell us what that means.

5 A That's a classification in the civil service
6 part of the government. The Office of Personnel
7 Management has a classification that is referred to
8 as a research grade system. And under that system,
9 you can be both promoted and, I assume, demoted based
10 on certain criteria of the position, as opposed to
11 just a standard civil service position. For example,
12 on the complexity of the research project that you're
13 working on, on the colleagues internally and
14 externally that you associate with. And probably the
15 heaviest, weighted -- there are four factors to
16 assess you, and the fourth one being -- which is
17 weighted twice as much -- is the publications that
18 you produce in both peer-reviewed to non-peer-
19 reviewed outlets.

20 Q Through that process that you just
21 described, have you ever been promoted?

22 A Yes, I have.

23 Q Has that been repeatedly?

24 A Yes.

25 Q And that's been within the course and scope

1 of your work for the United States Government?

2 A That's correct.

3 Q Have you ever been demoted?

4 A No, I have not.

5 Q And what is the total number of years of
6 experience that you have, as you sit here today, with
7 the computer models and the statistical methods used
8 to check their reliability?

9 A Approximately 34 to 35 years. That's going
10 back to my bachelor's degree.

11 Q And your publications -- have you published
12 anything?

13 A Yes, sir, I have.

14 Q Have any of your publications been peer
15 reviewed?

16 A Yes; many of them.

17 Q Have any of your peer-reviewed publications
18 dealt with the methodological techniques you
19 described previously, the computer models and the
20 statistical methods used to check their reliability?

21 A Yes, they have.

22 Q And have those techniques been peer
23 reviewed? That is, your --

24 A The techniques themselves have not because
25 those are established techniques. The use of those

1 techniques described in the peer-review publications
2 have been peer reviewed and published.

3 Q Thank you for the precision of that.
4 Repeatedly, I take it.

5 A Yes.

6 Q In what areas would you consider yourself to
7 have expertise at this point?

8 A Numerical modeling -- broad category --
9 environmental engineering, environmental fate and
10 transport analyses, and scientific report writing.

11 Q What is fate and transport?

12 A Fate and transport describes the process
13 that a contaminant undergoes irrespective of the
14 media it's in, whether it's air, soil, water,
15 groundwater; where transport refers to the movement
16 of a particle of contaminant with, say, a drop of
17 water; and the fate refers to either chemical
18 degradation, decay, different properties, chemical
19 properties, that a compound may undergo as it's
20 moving along a path.

21 Q Would that include breakdown products?

22 A Yes.

23 Q We'll come back to that subject a little
24 later on. And you mentioned scientific report
25 writing. Certainly having read some of your work, I

1 can see that that, in and of itself, is quite an
2 undertaking.

3 What, if any, basic ground rules are there
4 that you have learned with respect to scientific
5 report writing?

6 MR. BAIN: Objection; vague.

7 BY MR. ANDERSON:

8 Q You can answer. He can object for the
9 record. It's okay.

10 MR. BAIN: Go ahead and answer.

11 THE WITNESS: Oh, okay. I wasn't sure.

12 BY MR. ANDERSON:

13 Q Here is the question again: What are the
14 rules, if any, for writing one of these scientific
15 reports?

16 A There are no rules, but there are general
17 guidelines to go by. That is, clearly state the
18 problem that you're writing about, present the data
19 as field data and clearly identify it as field data,
20 clearly identify what is computer simulation, state
21 the assumptions and limitations that you are using,
22 and justify why you are making those assumptions and
23 limitations. And then finally draw the conclusions
24 based on the problem, the data, the assumptions, and
25 the results that you reviewed.

1 Q You mentioned clearly identifying the field
2 data. I note that you and your work on the Marine
3 Corps base at Camp Lejeune, which obviously we're
4 going to talk about, you cite repeatedly to the
5 source material, identifying the field data and other
6 documents reviewed in footnotes and by name.

7 Is that part of the method that you have
8 employed in the course of your scientific report
9 writing?

10 A That is a more specific method that we used
11 in this particular case.

12 Q Okay.

13 A And other cases like journal articles, you
14 may just reference other peer-reviewed documents and
15 not go into quite as much detail as we have done with
16 the Camp Lejeune publications.

17 Q Are there internal rules or advisories from
18 the Agency for Toxic Substances and Disease Registry
19 with respect to citing documents in studies like
20 these?

21 A They have policies.

22 Q Could you tell me about those.

23 A The policy is to reference the information
24 and identify the source.

25 Q Is it correct that the policy, in fact, is

1 to reference each and every source that you rely
2 upon?

3 A I could not state that specifically because
4 it's been a while since I've actually read their
5 policy, so I can't speak about the agency's specific
6 policy.

7 Q How would that policy be described if we
8 wanted to request a copy of it from Mr. Bain?

9 A I would say it would be their scientific
10 publication policy.

11 Q Okay. And in terms of the work you actually
12 did regarding Camp Lejeune, did you, in fact, attempt
13 to cite everything you were relying upon?

14 A We cited everything that we used in a
15 specific report. So although the Tarawa Terrace
16 analysis is compromised of, say, 11 different
17 reports, different reports might not use the same --
18 Chapter A may not use all of the references that
19 Chapter B or Chapter C, so I would not need to
20 reference those documents unless I was referring to
21 out of Chapter B or C in Chapter A.

22 Q Sure. And I understand that.

23 But with respect to whatever it was that you
24 were referring to, you cited it, didn't you?

25 A Yes, sir.

1 Q And anything that you relied upon in any of
2 those 11 reports as part of the basis for your
3 scientific study, you cited it.

4 A Yes, sir.

5 Q What was your role with regard to that
6 study? And I'm just going to -- if it's all right
7 with you, I'm going to call it the Camp Lejeune
8 study. Can we agree to call it that, or how would
9 you --

10 A Can I just see what --

11 Q I'm looking right now at the summary of
12 findings --

13 A I would call that the Tarawa Terrace
14 analyses because there is a difference, if that's
15 okay.

16 Q Yeah, that's better. And let's use Tarawa
17 Terrace -- T-a-r-a-w-a, Terrace -- to refer to, if we
18 can, all of the work you did on that. And I know it
19 comprises a whole body of reports, you'll be glad to
20 know we're not going to cover every page of every one
21 of them.

22 A Thank you.

23 Q Can we call it the Tarawa Terrace report?

24 A That's acceptable.

25 Q What was your role in the Tarawa Terrace

1 report?

2 A My role was really three-fold, from a -- and
3 I'll start with a larger or systematic overview --
4 was to provide results for the epidemiological case
5 control study in terms of monthly concentrations of
6 specific contaminants in the drinking water at Tarawa
7 Terrace.

8 Q Did you do that?

9 A Yes, we did.

10 Q Did you do any sort of probabilistic
11 analysis to determine the reliability of your
12 results?

13 A Yes, we did.

14 Q And what was the outcome of that
15 probabilistic analysis?

16 A And that is actually published in Chapter A
17 as well as a subsequent chapter in more detail. And
18 those results and those chapters show that there was
19 a range of between two and a half and three, meaning
20 that for whatever concentration the model came out
21 with at a certain given point in time -- let's just
22 say 50 micrograms per liter, and I'm using that just
23 as an example -- then the range of that value -- that
24 value could range anywhere from two and a half --
25 higher to two and a half times lower than that value.

1 Q So if we had generated model results of --
2 we used the words "micrograms per liter" -- say you
3 had 81 micrograms per liter, it could actually be two
4 and a half times that much or it could be two and a
5 half times smaller.

6 A That is correct.

7 Q That, to me, sounds very loosey-goosey.

8 A In fact, it's not.

9 Q Explain.

10 A It's considered a -- what we refer to as a
11 very tight range, because typically when we're
12 dealing with water quality, type of data or
13 simulation, the general rule of thumb is to be within
14 one order of magnitude or a factor of ten. So the
15 fact that we were well within the level factor of
16 five even, we felt provided a very robust reliability
17 for the model.

18 And, in fact, we were told by the senior
19 epidemiologist on the Camp Lejeune project that that
20 was well within acceptable ranges that they could use
21 to work with. It was, as they put it, much more
22 refined than the crude epidemiological methods that
23 they used.

24 Q And you're referring to Frank Bove and his
25 team?

1 A That is correct.

2 Q All right. Now, you used the phrase
3 "micrograms per liter," and I -- forgive me. If I
4 was really capable at math, I would probably be a
5 doctor at this point.

6 How does that relate to parts per billion?

7 A That's the equivalent. We use them
8 interchangeably.

9 Q Okay. So if something says 80 micrograms
10 per liter, that's 80 parts per billion?

11 A In this situation, it is. With these
12 contaminants in the situation at Camp Lejeune, that
13 is correct.

14 Q And explain that to me so that I understand.
15 When would it not be correct, and why is it correct
16 here?

17 A Well, there -- to do the calculations, it
18 involves density properties and temperature, standard
19 temperature, standard things. And if those -- and
20 under these conditions, we do not have density
21 effects --

22 Q I see.

23 A -- in other words, dissolved in water. So
24 we can make an equivalent computation to show that
25 it's the same.

1 Q Okay. So if there were density issues, you
2 could not make the -- you could not just assume that
3 micrograms per liter equals parts per billion, but
4 because they are not here, you can. Is that fair?

5 A You would have to have a conversion
6 factor -- a conversion factor. Here the conversion
7 factor is one, okay, in other words. But you would
8 have to have a conversion factor, and then you can
9 convert micrograms per liter to parts per billion.

10 Q Will the same be true for benzene?

11 A Yes, it will.

12 Q And is the fact that the conversion factor
13 with these chemicals -- now I'm talking about
14 benzene, trichloroethylene, and tetrachlorethylene --
15 is one, that is, from micrograms per liter to parts
16 per billion as a equivalency. Is that a generally
17 scientifically accepted fact?

18 A Yes.

19 Q What was the goal of the Tarawa Terrace
20 study? What was it trying to do?

21 A It was -- the goal was to quantify monthly
22 concentrations of specific contaminants in drinking
23 water.

24 Q Why?

25 A The epidemiological study being conducted is

1 referred to as a case control study. And for that,
2 they needed to know what the concentration of the
3 water that people who were exposed to contaminated
4 water ingested so they could compare that to the
5 concentration of water that people who were not
6 exposed, or in their analysis. And so they have to
7 have the -- since we're doing in utero and up to one
8 year of age study, they needed to know per month what
9 the concentration of the drinking water that the
10 mother and/or fetus and/or child up to one year of
11 age ingested.

12 Q Why did they want to know that?

13 A They need that to do the case control study
14 to compare experiences or diseases -- experience of
15 those people with disease against those people who do
16 not have the disease.

17 Q Is a simple way to say this, that this whole
18 Tarawa Terrace study and the epidemiology that it
19 relates to is trying to figure out how much disease
20 the water has caused, if any?

21 MR. BAIN: Objection to form.

22 BY MR. ANDERSON:

23 Q Is that what this is about?

24 A That has never been stated to me in that
25 way.

1 Q Why are they doing an epidemiological study
2 with mamas and babies and trying to determine how
3 much chemicals they were exposed to in the water and
4 then talking about the disease history?

5 MR. BAIN: Object to form.

6 BY MR. ANDERSON:

7 Q Help me understand that. What's your
8 understanding of it?

9 MR. BAIN: Same objection.

10 Go ahead.

11 THE WITNESS: My understanding is, the
12 reason you do a childhood in utero study, because
13 we're studying rare diseases. And rare diseases,
14 you need to take out confounders that adults
15 would experience, such as life experiences;
16 smoking, where you live, drug usage, legal and
17 otherwise. And so children do not have those
18 experiences, so you can take those confounders
19 out of the calculations.

20 And so -- so you look at -- so from that
21 standpoint, you can get a much better
22 understanding of any associations between
23 exposure to contaminated media and rare diseases
24 such as birth defects, childhood cancers. And
25 that is the purpose of our current study, is to

1 establish, in fact, are there associations
2 between ingesting contaminated drinking water and
3 a higher prevalence of childhood birth --
4 specific childhood birth defects and specific
5 cancers.

6 BY MR. ANDERSON:

7 Q Why did they wonder about that? In other
8 words, why was there even a question about whether
9 there might be associations between exposure to these
10 types of chemicals and these diseases in children?

11 MR. BAIN: Objection; lack of foundation.

12 Go ahead.

13 BY MR. ANDERSON:

14 Q Well, I mean, I'm just parroting the last
15 answer you gave. You told me there's an inquiry into
16 whether there are associations between exposures in
17 these chemicals and certain diseases in children.
18 And I'm wondering: Why did that question arise?

19 MR. BAIN: Objection.

20 BY MR. ANDERSON:

21 Q You can answer.

22 A That was a recommendation out of the 1997
23 public health assessment that recommended that there
24 was lack of knowledge of the effects of compounds --
25 certain compounds described in the health

1 assessment -- on children. And so it recommended
2 follow-up studies of -- follow-up health studies, of
3 which the current study is just one part, one
4 particular study, to address that.

5 Q Had there been prior indications in the
6 literature that these chemicals were harmful or might
7 be?

8 A That's really outside my area of expertise.
9 You need a toxicologist to answer that.

10 Q And I understand. I'm just -- I'm asking
11 you based on what you read in connection with your
12 work. I mean, did you read the 1997 public health
13 assessment?

14 A Yes, I have.

15 Q And so you know, don't you, Doctor, that
16 there were prior studies and scientific reports
17 suggesting an association between exposure to these
18 chemicals and various types of disease? You know
19 that, don't you?

20 MR. BAIN: Objection. Document speaks for
21 itself.

22 Go ahead and answer if you know.

23 THE WITNESS: The reason our current study
24 is being done is because there's a lack of
25 studies. In other words, the studies are

1 inconclusive to date. There are very few of
2 them. And so one of the reasons this study is
3 being done is to try to build that scientific
4 body of knowledge.

5 BY MR. ANDERSON:

6 Q Right. I mean, it's not every day that you
7 get a whole bunch of people exposed to these kinds of
8 chemicals to where you can actually study them,
9 right?

10 A That is correct.

11 Q And so that's one of the reasons why there's
12 not a lot of studies.

13 A That is correct.

14 Q But in terms of the studies that there are,
15 you know, as you're sitting here now, that some of
16 those studies suggested associations between exposure
17 to these types of chemicals and various diseases,
18 don't you?

19 MR. BAIN: Same objection; lack of
20 foundation.

21 THE WITNESS: Some have established that,
22 yes.

23 BY MR. ANDERSON:

24 Q Yeah. Now, in terms of the database for the
25 Tarawa Terrace work that you did, what have you

1 reviewed and studied in preparing those reports?

2 A We have gathered, reviewed, extracted field
3 data from the Tarawa Terrace area; basically,
4 hydraulic data, hydrologic data, geohydrologic data,
5 contaminant data, and -- at Tarawa Terrace and
6 outside of Tarawa Terrace, as well as other analyses
7 of similar fate and transport and modeling analyses.

8 Q Obviously you knew that this was very
9 important work you were doing.

10 A Yes.

11 Q And you understood that it could potentially
12 have an impact on perhaps even millions of people's
13 lives.

14 MR. BAIN: Objection; lack of foundation.

15 BY MR. ANDERSON:

16 Q You realize there's about 1.3 million people
17 who potentially were exposed to this contaminated
18 water at Camp Lejeune?

19 A I have not heard that figure being that
20 high.

21 Q Well, you knew it was important to get it
22 right.

23 A I know it's important -- this goes for
24 anything that we do -- to have a product that is
25 scientifically defensible.

1 Q And you -- from what I can tell reading it,
2 you took every step you could to ensure that that was
3 the case.

4 A That is correct.

5 Q Okay. And you employed methods that you
6 believe, as you're sitting here now with 34, 35 years
7 of experience, were scientific valid.

8 A Correct. That's correct.

9 Q And they were the same methods that you had
10 utilized at the other agencies of the United States
11 Government such as the U.S. Geological Survey,
12 correct?

13 A That is -- generally speaking, we used, I
14 believe, more sophisticated methods.

15 Q Well, were they in any way so sophisticated
16 as to be, you know, novel and unreliable?

17 A Not unreliable. Novel application, yes.

18 Q Tell me about that.

19 A We were predicting -- or reconstructing
20 backwards in time for 30, 35 years at a monthly
21 interval, which is a -- from a groundwater modeling
22 standpoint, a fairly fine timeline, typically. And
23 in terms of, say, remediation practices where they
24 use these similar models, you may look at years -- or
25 five -- of years trying to clean up. So you do not

1 necessarily see published results in terms of monthly
2 values. So that was a very refined time step in
3 terms of a groundwork model.

4 So from that standpoint, that's probably,
5 you know, edge of the envelope of what's been done.
6 And we also went to numerous methods to look at some
7 different aspects. Once we obtained initial reports,
8 calibrated results, we then went to look at, well,
9 what happens if the wells pump at a different rate
10 than we assumed; also looking at the degradation
11 byproducts and things like that. So we employed
12 numerous models to, again, not only refine our
13 understanding but also may show that our results were
14 scientifically defensible.

15 Q Okay. There's a law called Daubert which
16 says that the only kind of evidence that a federal
17 court will consider that has a scientific aspect to
18 it is evidence that's scientifically reliable.

19 And when you say that the getting down so
20 fine as to determine monthly exposure values is,
21 quote, edge of the envelope, is that scientifically
22 indefensible, edge of the envelope, or is that
23 just -- tell me -- explain to me and explain to the
24 judge who may be reading your words someday why we
25 can rely on the monthly results you obtained.

1 MR. BAIN: Object as to form.

2 You can go ahead and answer it.

3 THE WITNESS: We could rely on the results
4 because we followed a scientific practice, as we
5 previously discussed, of laying out all of the
6 data, the information, showing the assumptions --
7 clearly stating the assumptions we made, clearly
8 stating the limitations, and calibrating the
9 model to compare the model stimulated results
10 with the field data; and then also conducting
11 sensitivity analyses, which means -- part of that
12 is the probabilistic analysis that shows that the
13 model does produce different values but they are
14 contained within a certain envelope or a certain
15 range. And that range is within an acceptable
16 limit for anybody who does this or is involved in
17 this type of work, not just the epidemiologist
18 but I'm talking about the environmental
19 engineers.

20 BY MR. ANDERSON:

21 Q Did you use in preparing this report the
22 same essential tools of your career, that is, the
23 computer models, the calibration of the models, the
24 statistical analyses?

25 A Yes.

1 Q Generally accepted scientific techniques.

2 A Yes.

3 Q And was your work peer reviewed?

4 A Yes, it was.

5 Q And was it found to be scientifically
6 reliable by the peer-review process, or was it peer
7 approved, I guess?

8 A It was peer approved.

9 Q I noted that in the forward to the summary
10 of findings, it says that the study protocol received
11 approval from the Centers for Disease Control and
12 Prevention institutional review board.

13 Is that correct?

14 A That is correct.

15 Q Tell me what that involved.

16 A You would have to ask Dr. Bove because that
17 involves human subjects and the epidemiological side.

18 Q But your study protocol did receive
19 approval.

20 A The entire study, not the modeling. The
21 health study received.

22 Q Okay. And then it says that you used -- it
23 says: ATSDR is using water-modeling techniques and
24 the process of historical reconstruction to quantify
25 concentrations of particular contaminants in finished

1 water and to compute the level and duration of human
2 exposure to contaminated drinking water.

3 Is that a true statement?

4 A That is a correct statement.

5 MR. BAIN: Counsel, can you tell me what
6 page you're reading from.

7 MR. ANDERSON: III.

8 THE WITNESS: The forward.

9 BY MR. ANDERSON:

10 Q In terms of the peer review you described,
11 was there peer review of the results of your study or
12 a peer review of the techniques used to do your
13 study?

14 A Peer review of the report. When a report --
15 a draft report is completed, we will send it out --
16 or it's my practice to send it out to colleagues --
17 they can be internal or external; in this case it was
18 external -- who have expertise in these methods and
19 these types of analyses. And so we sent this report
20 out.

21 Chapter A, let's talk about Chapter A. And
22 offhand I can't remember if it's two or three
23 different people that I sent it to, the
24 documentation. But I don't recall how many people I
25 sent it to. It was at least two. To review the

1 report, both -- you will choose whether you want to
2 review it from the report entity itself, from a
3 public health standpoint, from a technical modeling
4 standpoint.

5 So you will send it to different people like
6 that, and they will provide you comments back on it.
7 And, of course, you are free to accept or not accept
8 the comments depending on what their particular
9 comments are. But we do -- for these all -- the
10 Tarawa Terrace series reports, they all underwent
11 peer review.

12 Q And all were peer approved?

13 A Yes.

14 Q Now, you mentioned Chapter A as having been
15 through the peer review process as well, and that is
16 the summary of findings for Tarawa Terrace.

17 A That is correct.

18 Q And so your actual report findings on Tarawa
19 Terrace have been peer reviewed.

20 A That is correct.

21 Q And peer approved.

22 A I would say peer reviewed is the correct
23 term that I've always used. Never heard the term
24 "peer approved."

25 Q Well, I just made it up. What I mean to

1 suggest is, when you had your peer review, they
2 didn't tear the thing up and throw it in the trash.
3 They came back and said, Well, we may comment here
4 and there, but we're peer reviewing it in a positive
5 fashion.

6 A That is correct.

7 Q Okay. That's all I meant.

8 A That is correct.

9 Q And you reached results obviously.

10 Am I correct that the monthly results that
11 we have mentioned several times are included in
12 Appendix I-5?

13 A I've have got a copy -- oh, okay, since
14 you've got that. I-5 is from Chapter I, I believe.
15 Oh, maybe not. Let me. Appendix I-5.

16 Q There's a front page to that.

17 A Okay. Because I think -- oh, Appendix I-5.
18 Yeah. If I can, I've got both Chapter A and
19 Chapter I here, and I forget how we named the
20 appendices.

21 Q Why don't you just show me where your
22 bottom-line results are, and we'll use your copy.

23 A Chapter I is really the enhanced sensitivity
24 analysis, whereas Chapter A is the summary. So,
25 yeah, Chapter I -- the -- Chapter I -- Appendix I is

1 from Chapter I.

2 Q Okay.

3 A And, yeah, that's the probabilistic
4 analysis, which I do not believe we put in Chapter A
5 in its entirety. So that's the difference. The
6 same -- the same, what I call, mean value results
7 that are shown in Chapter A in the appendix, like A-2
8 and so on, are also in Chapter I, but what Chapter I
9 does is give the range of values.

10 Q Okay. Well, if a person wanted to know, for
11 instance, what he or she was exposed to living at
12 Tarawa Terrace at a particular month that was covered
13 by your study, where would we look?

14 A The best place to look is in Chapter I
15 because it would give you the 50 percent or median
16 value and then it would give you the range with the
17 high and with the low. Again, if you just wanted to
18 speak about an average value, then you could refer to
19 Chapter A because it's the equivalent, basically, to
20 the median value in the statistical analyses
21 presented -- probabilistic analyses shown in
22 Chapter I.

23 Q Well, in terms of -- since you suggest
24 Chapter I as more complete --

25 A It is more informative.

1 Q Let's use that. Let's use the most
2 informative.

3 Is the copy that I have here, is that the
4 most informative and complete that you're referring
5 to, or do I need to use the copy you brought?

6 A That should be. If you pulled it off the
7 Web or made a copy of the published report, then
8 that's the same that we have sitting right here on
9 the table, and that is for PCE. Okay.

10 Q Would it be all right with you if I used
11 your published report as an exhibit?

12 A Sure, sure.

13 Q Thanks. I will just mark it as --

14 MR. BAIN: It's not your only copy, is it?

15 THE WITNESS: No, no, no. I mean -- no, no,
16 we got a couple hundred more at the office. But
17 it's my own copy too.

18 MR. BAIN: Let's go off the record.

19 (Brief discussion ensued off the record.)

20 BY MR. ANDERSON:

21 Q I'll just mark it as Exhibit 1 to your
22 deposition. And I appreciate you letting me have it.

23 (Plaintiff's Exhibit Number 1 was marked for
24 identification.)

25 THE WITNESS: I would -- if I could just

1 preface that, is, Chapter A was meant to give a
2 complete summary of all of the analyses we did;
3 geohydrologic, water quality, and things of that
4 nature. Whereas Chapter I was specifically
5 targeted to assess the model simulations.

6 BY MR. ANDERSON:

7 Q In what sense? What do you mean by that, to
8 assess?

9 A Well, good modeling practice requires that
10 you conduct -- after you calibrate a model, you
11 conduct a sensitivity analysis; that is, how
12 sensitive are model parameters, because we don't have
13 data for each parameter, that if you change -- if you
14 happen to a year from now get some additional
15 information that changes a value of a parameter that
16 you coded into the model, how would that impact your
17 final results.

18 And so we provide a quick summary in
19 Chapter A, but Chapter I is the more in-depth
20 analysis. And it not only does the groundwater flow
21 model, fate and transport, it also does the water
22 distribution system model.

23 (Brief discussion ensued off the record.)

24 BY MR. ANDERSON:

25 Q What is this -- I'm now looking at the

1 Appendix I-5 -- what do those numbers reflect?

2 A Okay. In Appendix I-5, basically the stress
3 period is model jargon. That's equivalent. One
4 stressor is equal to a month of a year. So stress
5 period number one would be like January 1950, I
6 think -- January 1951 would be stress period one.
7 And then it goes each month -- each stress period.
8 That's so that we could easily identify in the model.
9 The model doesn't know about months.

10 Q Right, right.

11 A So that's what that means. The month and
12 year corresponds to the month and year that the model
13 simulation was applied to, starting in January '51
14 and going all the way through -- in this report, we
15 stopped at March '87 which is when the last water
16 supply well was operated.

17 Q And then the next one?

18 A Then the calibrated PCE concentration. That
19 is the mean value that came out of the model of the
20 original mod flow MT3DMS models. We have always said
21 that represented a mean value.

22 Q And --

23 A Or an average value.

24 Q And you mentioned mod flow and MT3DMS.

25 A MT3DMS.

1 Q MT3DMS. Are those models?

2 A Those are computer codes. Mod flow is
3 produced by the U.S. Geological Survey and publicly
4 available. And MT3DMS is a fate and transport model
5 code, I believe, out of the University of Alabama.
6 And it, to use layman's terms, hooks on or uses the
7 results out of mod flow to do the fate and transport.

8 Q And have both of those -- that is, mod flow
9 and MT3DMS -- have both of those been utilized in
10 other studies and other settings?

11 A Yes.

12 Q Are both generally accepted?

13 A Yes.

14 Q All right. Go on and tell me now. It says:
15 Calibrate PCE concentration --

16 A So those are the values also reported in
17 Chapter A that represent the mean or average monthly
18 concentration of PCE.

19 Q Are those reported in micrograms per liter?

20 A Everything I talk about will be in
21 micrograms per liter.

22 Q Which is in this case the same as parts per
23 billion?

24 A Parts per billion; that is correct. Then
25 the remaining columns represent the probabilistic

1 analysis that we conducted, that is described in
2 detail in the main text of Chapter I. And we used
3 the terminology and approach that is similarly used
4 in other branches of science like petroleum
5 engineering when they want to know what's the
6 probability of finding oil. There is no one value.
7 There's a median value, and then there's a two and a
8 half percent and 97.5 percent range.

9 Q Okay.

10 A And so we used the same approach. That's a
11 standard way of presenting this in tabular form. And
12 so that gives you the low range -- low value and the
13 high value of what the concentration could have
14 ranged at any particular month and time that the
15 simulation was applied to.

16 Q All right. Let's break that down a little
17 bit. There's a scenario one and a scenario two.
18 Tell me about those two different scenarios?

19 A In scenario one, we varied number model
20 parameters, but we kept pumping. The amount of water
21 was drawn from the ground -- from the water supply
22 wells the same as we did in our original model. We
23 assumed that it was not probabilistically
24 distributed. That is, there was no uncertainty to
25 the pumping.

1 Q It was static?

2 A The pumping changed month to month, but the
3 value of the pumping, there was no uncertainty about
4 it.

5 Q Okay.

6 A Okay? And that's what --

7 Q I see.

8 A -- we did, okay, in other words. That was
9 scenario one. Scenario two assumed that even pumping
10 was uncertain, so that if someone was pumping, you
11 know, 2000 gallons per minute, that may have been a
12 mean value, but that could have a range on either
13 side.

14 Q By a factor of what?

15 A We used a normal distribution, and I
16 couldn't -- there's a graph -- there's a typical
17 graph in there. I couldn't really tell you a factor.
18 But we generated a probabilistic distribution for
19 pumping for each month.

20 Q Okay. And these two scenarios are called
21 Monte Carlo simulations.

22 A That's -- I think that's used.

23 Q Sure. And I understand it. I'm
24 wondering -- for the Court, can you just explain what
25 a Monte Carlo simulation is.

1 A It gets it's name obviously from Monte
2 Carlo, gambling casino, because you've got different
3 odds of winning or losing. And it uses the same
4 technique. It generates many, many -- in this case,
5 several hundred -- five or six hundred different
6 times. So for each month, the model is run over and
7 over and over again with different parameter values
8 based on different probabilistic distributions, not
9 just the mean value but a range of probabilistic
10 distributions. And so you can get different
11 combinations of values.

12 And what we want to see, again, does that
13 infinite range of parameter combination and values --
14 does that give you reliable results, or does that
15 give you such a large range that you can say the
16 results are not necessarily reliable.

17 Q And in this case, what did you find?

18 A We found out that our results were very
19 consistent and had a very narrow spread or a very
20 narrow range in value for each given month about the
21 mean.

22 Q All right. How should we understand this in
23 terms of what you're actually saying? If you could
24 turn to stress period 350.

25 A Okay. Right here. Got it.

1 Q This is the February 1980 set of values.

2 A Right.

3 Q Now, the mean value is -- I'm going to use
4 parts per billion.

5 A That's fine.

6 Q 122.98 parts per billion. And just for the
7 record, what does mean value indicate?

8 A Mean is the average -- average value. Let
9 me --

10 Q Go ahead.

11 A Let me explain something. Look at -- we've
12 got one thing that says it's calibrated as mean
13 value, and we also have a column that says "P50,"
14 which is a 50 percent value.

15 Q Yeah, I see it.

16 A We are assuming that our results -- and this
17 is a typical assumption -- that they are normally
18 distributed. Many things in science and engineering
19 behave according to a bell-shaped curve. Okay? And
20 so what we are assuming is that the mean, the median,
21 and the mode are the same value, meaning it's a
22 normal distribution. It's not going to be exactly that.
23 But you can see, for example, the mean value or the
24 average value is 122.98, which we can say 123 for
25 argument sake, round it off. And the P50 is 122.

1 Q Right.

2 A They are nearly -- you would call that the
3 same value. Okay?

4 Q Right.

5 A And that's just a reference and, again,
6 presenting the P50 as a standard practice in other
7 sciences. It basically shows you the spread about a
8 middle value, and we're assuming that spread is bell-
9 shaped curve.

10 Q Okay. And you have P2.5 --

11 A Right.

12 Q -- and P97.5. Those are at the outer edges
13 of --

14 A Those are at the -- what we refer to as the
15 tails of the distribution if you have a bell-shaped
16 curve. So the P50 is right at the center and then
17 the other two at the other two extremes.

18 Q Okay. And that's the -- what you told me
19 about before when you said it could be off by an
20 order of magnitude of two.

21 A I said it could be off by a factor of two,
22 two and a half, like that. That's basically --

23 Q That's what's reflected here?

24 A That's where we derive that general number
25 from, is we went through all of these and looked at

1 the spread on that. And I'm using two and a half as
2 a round figure. It could be less than that. In this
3 case, it's, you know -- that's right in there to --
4 to -- in other words, 123. The high is 171. So it's
5 much narrower than that. But there are some places
6 where that does spread out. But it was well below
7 five and well below an order of magnitude.

8 Q And so, therefore, useful for the
9 epidemiologist.

10 A Yes.

11 Q In looking at this now, I see that the mean
12 value is 122.98, and I'm going to go ahead and use
13 the precise figures because of the record. I'm
14 looking at stress period 350. The mean value is
15 122.98. The P50 value under Monte Carlo simulation,
16 scenario one, is 121.80, which you indicated for
17 practical purposes is essentially the same thing.

18 A Right.

19 Q And then if you go over to Monte Carlo
20 simulation two, the mean value -- the P50 -- excuse
21 me -- is 131.23, again, right in there.

22 A That's correct.

23 Q The other figures on that line, you know,
24 the outliers obviously somewhat mirror each other.

25 But does the fact that the mean value and

1 the P50 under both Monte Carlo simulations is so
2 consistent -- does that tell us anything?

3 A It basically confirmed to us that, in fact,
4 assuming a normal distribution was appropriate, that
5 it was behaving that way, appropriately.

6 Q Does it tell us that --

7 A The model was behaving appropriately and
8 that we did not make an assumption that it was
9 normally distributed parameters. And then the
10 results are way out in left field.

11 Q Okay. So it tended to confirm the
12 reliability of your assumption of a normal
13 distribution.

14 A That is correct.

15 Q And, therefore, tended to confirm the
16 validity of the work you were doing, the results you
17 were getting.

18 A That is correct.

19 Q Does the fact that the mean value, the Monte
20 Carlo scenario one P50 value and the Monte Carlo
21 simulation scenario two P50 value, are so similar
22 tell us anything about the actual -- the likely
23 actual exposure -- or I should say the likely actual
24 quantity of contaminants in that month?

25 In other words, does the fact that those

1 things are similar numbers give us any information
2 about what the actual numbers should be? I'm trying
3 to ask: Does it help us rule out, for instance, the
4 206.13 and the 77.7?

5 A No, it does not --

6 MR. BAIN: Wait a minute.

7 Objection as to form.

8 Go ahead.

9 BY MR. ANDERSON:

10 Q Go ahead.

11 A No, it does not; because all of those
12 numbers -- basically in the probabilistic
13 distribution, we're saying those numbers are equally
14 likely. Okay? In other words, that's what we're
15 saying, and that's why that's important for the
16 epidemiologist to use. They can use that range --
17 that range in there. What it does say to me is that,
18 in fact, yes, there is some uncertainty associated
19 with pumping, with the actual pumping, because it is
20 a slightly different number.

21 Q Right.

22 A And that we should take into account the
23 variability and uncertainty with all model
24 parameters, which is what we did. Pumping, just like
25 any other model parameter, contaminant source, or

1 anything is subject to uncertainty because we do not
2 have -- even when we have measured data, we do not
3 have a complete set of information. So it's
4 important to conduct these analyses. But it does
5 give us confidence in our results.

6 Q So all we know -- and I don't mean to
7 suggest that this is not a lot -- but at the end of
8 the day, we know that for stress period 350 from
9 February 1980, the amount of contaminants in the
10 water at Tarawa Terrace ranged from 77.70 to 206.13.

11 MR. BAIN: Object to form.

12 BY MR. ANDERSON:

13 Q Is that the truth?

14 MR. BAIN: Object to form.

15 BY MR. ANDERSON:

16 Q Is it somewhere in between those?

17 A That's a factual statement based -- that's
18 what these numbers represent.

19 Q Right. And you're talking about, in this
20 one, PCE only; is that right?

21 A This is only PCE.

22 Q Is there a table in there for any other
23 contaminant like TCE?

24 A I do not believe we conducted this for --
25 for the degradation products. I did not publish a

1 probabilistic analysis for the degradation products
2 of PCE and TCE, DCE, and vinyl chloride, although the
3 same technique could be used.

4 Q Is there a reason why that wasn't done?

5 A Just space and time. We presented the mean
6 values of those degradation products in Chapter A as
7 well as Chapter G, which was specifically on the
8 degradation products. And my feeling was, if I could
9 demonstrate how to apply this method just to PCE, the
10 same technique could be applied to the -- to the
11 other values, and you could generate ranges as well.

12 Q What is your understanding of the
13 contaminants in the water at Tarawa Terrace? I'm
14 understanding that there is both TCE and PCE. Is
15 that your understanding?

16 A There's PCE and TCE. We also had
17 measurements of DCE.

18 Q Which is -- for the record, it's
19 1,2-dichlorethylene?

20 A That's right. And there's two different
21 congeners, a trans and A Syst. And if I can look in
22 here and see which ones we did, because one was
23 not -- it was the trans that was predominantly at
24 Tarawa Terrace.

25 Q Now, let me come back to that in a second.

1 I just want to ask you: Is it your understanding
2 that all of the TCE at Tarawa Terrace was as a result
3 of degradation of PCE?

4 MR. BAIN: Object to a lack of foundation.

5 BY MR. ANDERSON:

6 Q You can answer.

7 A Our assumption was that, in fact, the PCE at
8 Tarawa Terrace was a degradation product, not a
9 source contaminant.

10 Q What are sources of TCE other than as a PCE
11 degradation byproduct?

12 MR. BAIN: Objection to form.

13 Go ahead.

14 THE WITNESS: A puriform TCE is used as an
15 industrial solvent. So in many industrial
16 settings, they will use TCE as a solvent.

17 Q Degreaser?

18 A Yes, degreaser. It is also used -- just for
19 the record, so we're clear -- TCE can also be used as
20 a dry-cleaning product just like PCE. And, in fact,
21 that issue was raised by our office of science when
22 they were reviewing the report, who asked if we had
23 considered TCE. And since we were dealing with one
24 dry cleaner, the ABC Dry Cleaners, that we knew from
25 their deposition specifically what compound they

1 used. And that was tetrachlorethylene and
2 perchloroethylene. And so --

3 Q PCE?

4 A PCE. So there was no source that we could
5 locate or find for trichloroethylene.

6 Q So you made the assumption in your work
7 based on that that whatever trichloroethylene we see
8 there is a PCE degradation byproduct.

9 A That is correct.

10 Q Did you make inquiries as to whether there
11 were any use of industrial solvents that contained
12 TCE in the Tarawa Terrace area? Did you inquire as
13 to that?

14 A We looked at the literature and source
15 documents to see what industries may have been in
16 there and all of that, and Tarawa Terrace is
17 primarily a residential area. And so with the
18 exception of, say, a gas station, something like
19 that, there was no industry there. And, in fact, the
20 state of North Carolina in 1985 -- the Shiver Report,
21 in fact, pointed to that ABC One-hour Cleaners, was,
22 in fact, the source for the PCE in the -- in one
23 water supply well on base.

24 Q Did you, in the course of requesting
25 documents from the Department of the Navy and the

1 folks at Camp Lejeune, ask to see any documents that
2 had to do with TCE usage at Tarawa Terrace?

3 A We asked for -- not specifically. Not
4 specifically.

5 Q Why not?

6 A Because we wanted to be the ones to
7 determine how different compounds may have gotten
8 into the soil, the groundwater. What we wanted to
9 see was -- and we asked for this -- any and all
10 documents that may contain relevant information for
11 water modeling, that is, documents containing
12 geohydrology, geophysical logs, water-level readings,
13 water-quality sampling. They did provide us -- we
14 asked for building use on base, things like that.
15 But we -- it's important not to sort of -- I tell
16 them I want Document X so I can prove Z. Okay.

17 In other words, we need to be the ones --
18 meaning ATSDR -- to make -- read that document and
19 make that understanding. So we ask for every -- all
20 documents that we could use in our water modeling
21 analyses. And we provided them on several occasions
22 with the type of documents and/or the type of data
23 these documents might contain.

24 Q Would it have been your understanding that
25 your request for documents were broad enough that

1 they would have included any documents that would
2 have shown, for instance, the disposal of TCE in the
3 Tarawa Terrace area?

4 A Yes.

5 Q Would your documents requests have been
6 broad enough to also have covered the presence of
7 fuel tanks in the Tarawa Terrace area?

8 A Yes.

9 Q Containing fuel that contains benzene?

10 A Yes.

11 Q Did you receive from the government, in the
12 course of those document requests, any information
13 about presence of fuel tanks in Tarawa Terrace?

14 A Yes, we did.

15 Q You were aware at the time that this Tarawa
16 Terrace study was published, that there was, for
17 example, a 10,000-gallon fuel tank near the school?

18 MR. BAIN: Object as to form; lack of
19 foundation.

20 Answer if you know.

21 BY MR. ANDERSON:

22 Q Did you know about that?

23 A I can't specifically say that I personally
24 knew about it. But we have a Chapter E report, and
25 in Chapter E we discuss with me the benzene

1 occurrences at Tarawa Terrace.

2 Q Okay. And did your report on Tarawa
3 Terrace, the one we have been discussing this
4 morning, take into account all that was known to you
5 and your team about the underground storage tanks in
6 Tarawa Terrace in terms of the results here?

7 A We did not simulate or conduct model
8 simulations for benzene at Tarawa Terrace.

9 Q Why not?

10 A After reviewing the data and the analyses
11 that we did based on the underground storage tanks,
12 we did not -- number one -- we felt, number one, that
13 whatever gasoline -- because at Tarawa Terrace there
14 was gasoline holding tank leaks -- was small enough
15 in nature that it did not impact any of the supply
16 wells. So there was no major source of benzene.

17 And, in fact, the results -- there are, I
18 think, two or three samples at the water treatment
19 plant that are, say, 1 to 4 -- maybe there's a 7 --
20 micrograms per liter, were substantially low, that it
21 did not, again, indicate that there was a source at
22 Tarawa Terrace for benzene contamination of
23 groundwater supplies that would impact drinking
24 water.

25 Q So you just said, I believe, that there were

1 gasoline holding tank leaks at Tarawa Terrace?

2 A Yes. That's documented in Chapter E.

3 Q And the treatment plant found benzene in the
4 water, but you felt it was a sufficiently low
5 quantity.

6 A That's correct.

7 Q That it would not impact your study.

8 A That's correct. That's correct.

9 Q Were the wells actually tested for benzene
10 at Tarawa Terrace?

11 A I do not -- I do not know if they were
12 tested or not.

13 Q Now, we've been talking about Chapter I, and
14 you showed me some data there. Can you show me how
15 that relates to the data that you described as being
16 in Chapter A.

17 A Sure. And I will just go to the results
18 here. If you go to Appendix A -- yeah, Appendix A-2,
19 example in Chapter A. I'm on page A82. Or, for
20 example, let's use the one we've been talking about,
21 stress period 350, just so we can compare apples and
22 apples. And that's on page A91. If we look at
23 February 1980 in Chapter A --

24 Q Can I come around and stand by --

25 A Oh, sure, yeah.

1 Q My copy doesn't go that far. If you don't
2 mind, I won't loom over you, but I just want to see
3 what you're talking about.

4 A In fact, if we go here to my same stress
5 period, same month and year -- and here we've got
6 single specie using MT3DMS model. So that is the
7 concentration, as a model, PCE in micrograms per
8 liter, parts per billion. And then we go to stress
9 period 350, and we get 122.98. If we go to Chapter I
10 where it says calibrated PCE concentration, stress
11 period three -- 122.98. So this column in Chapter I
12 is the same as this column in Chapter A, identical.
13 I mean, we didn't make additional models. That is
14 those results.

15 Q Right.

16 A The rest of the columns are the degradation
17 product in Chapter A.

18 Q Are they a subset of the PCE single-specie
19 number?

20 A Not a subset. It's using -- you have to use
21 a more sophisticated model and degrade the PCE.

22 Q Sure. Are these figures in addition to the
23 PCE, or are they the PCE as degraded?

24 A It's the PCE as degraded.

25 Q Okay.

1 A And, in other words -- so this is why you'll
2 see -- and we'll go back to 350, whereas our single
3 specie -- look only at PCE -- is 122.98. For the
4 degradation model, PCE has to be lower because
5 there's other mass for other products. Okay.

6 In other words, we're -- in the single
7 specie, we are lumping all of the degradation
8 products. And in the same, PCE does not degrade.
9 That is what we call the most conservative approach.
10 In other words, that would give you the maximum hit
11 of PCE in the water.

12 Q Right.

13 A This is a refined and a -- well, not a
14 preferred approach but a more sophisticated approach.
15 And in doing these analyses, that is something that
16 you want to do. This also says that this is in check
17 because we should have a higher value of PCE for the
18 single species as opposed to the degraded value.

19 Q I understand. And so taking that page A91
20 in Chapter A for stress period 350, February 1980,
21 your values are, single-specie PCE was 122.98. As we
22 discussed in Chapter I, the PCE component of the
23 multi-species would be 98.2.

24 A That's correct.

25 Q And then you have 1,2-DCE at 13.49 --

1 A That's correct.

2 Q -- TCE at 4.04, and vinyl chloride at 7.56.

3 A That's correct.

4 Q And so assuming -- I take it this assumes
5 that the -- that PCE underwent a normal
6 biodegradation process.

7 A That is correct. That is correct.

8 Q So assuming that the PCE at Camp Lejeune
9 underwent a normal biodegradation process, you have a
10 chemical cocktail in the water.

11 A That is correct.

12 MR. BAIN: Objection to form.

13 BY MR. ANDERSON:

14 Q That's the truth, isn't it?

15 MR. BAIN: Objection to form.

16 Do we have an answer?

17 BY MR. ANDERSON:

18 Q Can we have an answer.

19 A Yes. It's underwent, and you had multiple
20 compounds in the water.

21 Q Right. Multiple contaminants.

22 A Multiple contaminants.

23 Q Multiple chemical contaminants.

24 A That is correct.

25 Q Yeah. Would it be all right if I also mark

1 the Chapter A? I'm sorry for marking your copies.

2 A Go right ahead.

3 (Plaintiff's Exhibit Number 2 was marked for
4 identification.)

5 MR. BAIN: Do you want to take a break about
6 now? It's about 11:00 o'clock.

7 MR. ANDERSON: Can I ask him one or two more
8 questions?

9 BY MR. ANDERSON:

10 Q Chapter A is going to be Exhibit 2 to the
11 deposition. And what I wanted to ask you before we
12 go out for our break is just a couple of quick
13 things.

14 What, if anything, do you know about the
15 health risks associated with these other chemicals in
16 the water, for instance, vinyl chloride? Does that
17 have any health-effect history that you're aware of?

18 MR. BAIN: Object to foundation -- lack of
19 foundation.

20 Go ahead.

21 THE WITNESS: I'm not a toxicologist, and I
22 could only answer in very generalized terms. Not
23 specific health impacts.

24 BY MR. ANDERSON:

25 Q Right. And I'm not looking for more than

1 what you know. I'm just asking based on what you've
2 read in the field that you are in, does vinyl -- is
3 vinyl chloride in the water a good thing? Is that
4 something we want, strive for?

5 A No, no. You do not want vinyl chloride in
6 the water.

7 Q And trichloroethylene, do you want that in
8 the water?

9 A You don't want any chemical compound in the
10 water.

11 Q So you don't want trichloroethylene, and you
12 don't want 1,2-TDCE.

13 A That is correct.

14 Q And obviously you don't want all of those
15 things together, right?

16 A You don't want any compound contaminants in
17 the water.

18 Q Why not?

19 MR. BAIN: Object as to form; lack of
20 foundation.

21 BY MR. ANDERSON:

22 Q Why not?

23 A They have certain compounds that have been
24 shown to be carcinogens.

25 Q And then the last thing I wanted to ask you

1 so I can think about it, frankly, when we're on our
2 break is: How am I to understand this data and these
3 tables that we have been discussing? Say, for
4 instance, I was at Camp Lejeune, living in Tarawa
5 Terrace from stress period 350 to stress period 390.
6 Okay?

7 A Okay.

8 Q How do I quantitatively deal with the
9 numbers in that box? You would just draw a box
10 around it like I did on my copy. Do you add those up
11 in terms of your exposure? What do you do with that
12 data?

13 MR. BAIN: Object as to form.

14 BY MR. ANDERSON:

15 Q I was there, I drank this water, I showered
16 in this water. I want to know how much I was exposed
17 to. Do I get out a calculator and start adding month
18 upon top of month?

19 MR. BAIN: Object as to form.

20 THE WITNESS: You would have to ask really
21 an epidemiologist that specific question because
22 that is not what I do nor what I was tasked with
23 doing.

24 Q Okay.

25 A We have provided a similar table like this

1 on our Web site for anyone to access. And we state
2 there -- it just says the likelihood and the range of
3 what a person may have been -- we use the word, I
4 believe, may have been exposed to in their drinking
5 water at that particular month and day. And that's
6 all I can say, and that's all the modeling results
7 presented in this can say.

8 Q Okay. That Web site -- there was a Web site
9 at one time where you could actually go in and put in
10 your physical address. Do you remember that?

11 A Yes.

12 Q And then it would tell you how much of these
13 various chemical contaminants were in your water at
14 your house?

15 A That's correct.

16 Q And then that Web site got taken down.

17 A That's correct.

18 Q Why?

19 MR. BAIN: Objection; lack of foundation.

20 BY MR. ANDERSON:

21 Q Just tell me what you know. I'm not asking
22 you for anything you don't know. I'm just getting
23 inside your head and trying to find out what you do
24 know.

25 A It was -- in working with the Department of

1 Navy, they expressed some reservations that there
2 were insufficient qualifiers on the data, not the
3 table itself. But when somebody just put in an
4 address and got a value out, it did not explain to
5 them the limits of the data or the simulated data.
6 And they objected to that -- it was the actual
7 application that got taken off of that.

8 And in working with -- which we want to do
9 working as a -- with a partner, and the Navy being
10 one of them. We decided that the reports were out
11 there. Anyone could grab the reports. We put the
12 table out there. So we took it down off that. The
13 Department of Navy requested that that application,
14 you know, be taken off of the Web site.

15 Q When did they make that request
16 approximately?

17 A I really don't recall, but it was after this
18 report was published.

19 Q So recently, I mean, within the last couple
20 of years.

21 A Yes, yes.

22 MR. BAIN: Can we take a break?

23 MR. ANDERSON: Just one more, one or two
24 more. I'm sorry. All right, all right. I don't
25 want to lose my train of thought.

1 BY MR. ANDERSON:

2 Q When the DON objected to that application
3 and asked that it be taken down, was that objection
4 stated in writing?

5 A Not to my knowledge. I never received a
6 written request.

7 Q Who would have received that at the ATSDR if
8 there -- if there was a request that that Web site be
9 taken down?

10 A They probably would have communicated to the
11 deputy director or the assistant administrator at the
12 time. It was more discussed. We have monthly
13 conference calls with the Department of Navy and
14 other -- and that may have been discussed at that
15 time. There were several repeated references by DON
16 to that application on the Web site.

17 And, in fact, now that I recall, there
18 probably is a letter where they critiqued the Tarawa
19 Terrace model, or reviewed it. I don't mean
20 critiqued it. But they reviewed the model, and they
21 may have said something to that effect in that
22 letter.

23 Q What is that letter called if I wanted to
24 request it from Mr. Bain?

25 A It's the Navy's review of the Tarawa Terrace

1 model, and it's dated 2007 or '8, something like
2 that. And we have -- we responded to that letter
3 point by point on --

4 Q I remember.

5 MR. ANDERSON: Okay. Let's take a break.

6 (A brief break was taken.)

7 MR. ANDERSON: Okay. Let's go back on.

8 BY MR. ANDERSON:

9 Q Dr. Maslia, before we took a break, we
10 talked about the -- some of the various chemicals
11 that were combined -- chemical contaminants combined
12 in the drinking water at Camp Lejeune. And when we
13 listed those several chemicals, first of all, those
14 were in the finished water that comes through a
15 person's tap, right?

16 A That is correct.

17 Q And you mentioned that in addition to those
18 there was also some benzene in that water.

19 A No. What I said was that we had two or
20 three hits at the water treatment plant there. And I
21 just could not say what happened to the benzene
22 because it was such low -- low concentrations of it.

23 Q Based on the documents that the government
24 gave you.

25 A That's correct, yes.

1 Q And if you found benzene at the water
2 treatment plant, is there any reason to think it
3 somehow gets taken out of the water once it leaves
4 the treatment plant and flows to the consumer?

5 A No. It may have been diluted, though.

6 Q Right. Sure. And we don't know.

7 A That's correct.

8 Q And then you mentioned also that the study
9 assumed no additional source of TCE on Tarawa
10 Terrace. And just to be clear for the Court, the
11 multi-species, multi-phase model in Appendix A2, when
12 it includes TCE as an assumed breakdown product from
13 PCE, that doesn't encompass if, in fact, there was
14 another source of TCE like industrial solvents
15 onsite.

16 A That is correct. That model, again, uses
17 PCE as the source, the same value we use for the
18 single species. It just let's it break down through
19 the breakdown process.

20 Q So if it would be shown by the evidence and
21 from its greater weight that there was actually TCE
22 degreasing done on Tarawa Terrace, that would not yet
23 be taken into account by the multiple chemicals you
24 found in the water in your model.

25 A Another source of TCE was not -- a source,

1 not another one -- a source of TCE was not taken into
2 account because we did not see any evidence of a
3 source like there was for PCE.

4 Q And that, again, as with the benzene, was
5 based on the documents that the government gave you.

6 A That is correct.

7 Q Now, who at the Department of the Navy asked
8 that that Web site for the families to type in their
9 addresses be taken down?

10 A It was just in general conversation. Again,
11 we have monthly conference calls, and they also
12 critiqued the Tarawa Terrace model, and I cannot put
13 a name, that I specifically remember that person said
14 X, Y, and Z, but that definitely Navy and/or Marine
15 Corps staff expressed that sentiment.

16 Q That they expressed their displeasure with
17 that Web site and asked that it be taken down.

18 A With that application.

19 Q Okay. The one that allowed family members
20 to type their address in --

21 A Yes.

22 Q -- and find out how many chemicals they had.

23 A That is correct.

24 Q Now, you mentioned that the Department of
25 Navy critiqued your model. You said that.

1 A That is correct.

2 Q They did that in writing, didn't they?

3 A Yes, they did.

4 Q And they sent that to you.

5 A Yes.

6 Q What is that document called, or how would I
7 ask for it to get it from Mr. Bain?

8 A You could ask for it in two ways. One, you
9 can see it on our Web site. We have our response to
10 it. We have the ATSDR -- I think it's called
11 response. If you go under the water modeling for
12 Tarawa Terrace and go down through all of the
13 publications and stuff, you'll see something to the
14 effect of ATSDR response to the Department of Navy
15 review of Tarawa Terrace model. And in that, we
16 include their letter because we refer to certain
17 sections of their letter. So you'll see their letter
18 there.

19 And you could then see the date of their
20 letter and just ask them for the date of that letter.
21 And offhand I do not remember if they sent it
22 directly to me or they sent it to Dr. Frumkin who was
23 the assistant administrator of ATSDR at the time. I
24 just don't recall that.

25 Q Who wrote that attack on your model?

1 MR. BAIN: Object to form.

2 BY MR. ANDERSON:

3 Q Who wrote it?

4 MR. BAIN: Objection.

5 THE WITNESS: The cover letter was signed
6 by, I believe, Mr. Harrison.

7 BY MR. ANDERSON:

8 Q Is he part of the Department of the Navy?

9 A Yes.

10 Q Is he a scientist?

11 A He has a "PE" after his name, so I'm
12 assuming he's a registered engineer. I really would
13 like to look at the letter again, if I can see that.
14 We deal with him and also Richard Mock who is his
15 supervisor.

16 Q Do you have a copy of that with you?

17 A No, I do not.

18 Q Well, we can get it on this computer in a
19 minute. The -- maybe at our next break so we're not
20 wasting time. I'll dig it out with your assistance.

21 The critique of your model, was it -- that
22 is the critique peer reviewed?

23 A Their letter or --

24 Q Their letter.

25 A I don't know. You would have to ask them.

1 Q Did you agree with their critique of your
2 model?

3 A We disagreed with many of their points that
4 they made in their letter, and we addressed each one.

5 Q Did you, as a result of going through that
6 process, become convinced that there were problems
7 with the work you had done on Tarawa Terrace?

8 A No. I was convinced even more strongly that
9 we did a scientifically defensible work.

10 Q Why more strongly?

11 A Because we were able to, in addressing some
12 of their critiques, point out where in the literature
13 elsewhere these techniques had been used. And, in
14 fact, some of the critiques that they provided, we
15 were able to show that, in fact, at other locations
16 the Department of Navy used the exact same approach
17 that we had used and it was acceptable to the Navy at
18 that location.

19 Q And did you point that out in your letter?

20 A Yes.

21 Q So that's available to me on the Web site?

22 A Yes. Yes, it is.

23 Q And those are the same methods and
24 techniques that you utilized in your study.

25 A That is correct.

1 Q Going back now to the tables indicating the
2 multiple chemicals to which people at Tarawa Terrace
3 were exposed in their drinking water, I just want to
4 talk to you for a second about the routes of
5 exposure.

6 Given that these several chemicals are
7 coming out of the tap, is it fair to say, based on
8 your understanding, that people would be exposed to
9 these chemicals through drinking, inhalation, skin
10 absorption?

11 A Yes; all three.

12 Q So if somebody was living there on the base
13 in base housing at Tarawa Terrace, they would be
14 exposed whenever they drank, cooked, bathed, washed
15 clothes.

16 A Yes.

17 Q And the routes of exposure would include not
18 only the actual drinking of it but inhaling the
19 volatile heated water, for instance, when you're
20 standing in the shower and all that steam is in your
21 face?

22 A Yes.

23 Q Or when the washer or dryer is running?

24 MR. BAIN: Object to lack of foundation.

25 THE WITNESS: I really could not answer that

1 specific question.

2 BY MR. ANDERSON:

3 Q Skin absorption when you're washing
4 dishes --

5 A Yes.

6 Q -- and have your hands in the hot water,
7 steam coming up, inhalation?

8 A Yes.

9 Q And best of your understanding based on the
10 work you did, that would have been day in and day
11 out, right?

12 A Yes.

13 Q Are these chemicals additive in the adipose
14 tissue?

15 MR. BAIN: Objection; lack of foundation.

16 THE WITNESS: This is outside of my area of
17 expertise.

18 BY MR. ANDERSON:

19 Q You don't know if they are bioaccumulators?

20 A No.

21 Q Do you know whether these chemicals are
22 interactive, that is, whether vinyl chloride in the
23 context of PCE interacts?

24 MR. BAIN: Objection; lack of foundation.

25 THE WITNESS: I have no expertise in that

1 area.

2 BY MR. ANDERSON:

3 Q So when it comes to just how toxic this
4 chemical cocktail is, you couldn't say.

5 MR. BAIN: Objection for lack of foundation.

6 THE WITNESS: That's, again, outside my area
7 of expertise.

8 BY MR. ANDERSON:

9 Q And you've talked now about the routes of
10 exposure. What is your understanding about who was
11 exposed?

12 A Anyone who was living in Tarawa Terrace
13 housing, because the water distribution system
14 provided water to Tarawa Terrace housing. So that
15 would be, you know, children, adults, workers. In
16 other words, if there's a restaurant or whatever on
17 base or shopping center, people who -- you know,
18 there is a swimming pool there. People who went
19 swimming.

20 Q Marines?

21 A Yes.

22 Q Their wives?

23 A Yes.

24 Q Their children?

25 A Yes.

1 Q Pregnant wives of Marines?

2 A Yes.

3 Q Infants?

4 A Yes.

5 Q Pouring this water in an infant formula and
6 so forth.

7 A I have no knowledge of the feeding practices
8 back then. So --

9 Q Or through the breast milk.

10 A Yes.

11 Q Now, in terms of these tables, you know, now
12 the DON has got that site taken down, and the
13 families can't go on there anymore and type in their
14 address. But they can get ahold of your study. And
15 if they want to -- if they do find your study and
16 want to read about their exposure -- let's just go to
17 that, if you would, stress period 349 again, January
18 of 1980, when Laura Jones -- actually February 1980,
19 350 stress period when Laura Jones came on base.

20 She could look and she could see her
21 exposure to total PCE and then the other chemicals
22 that you listed as breakdown products. For that
23 month, you see under stress period 350, and she would
24 know she had those exposures in that month. Is that
25 how we read this?

1 A That would be her average exposure.

2 Q In that particular month.

3 A That is correct.

4 Q So each day of that month on average, she
5 would have been exposed to that much of those
6 chemicals; is that the understanding?

7 A No, no. I would say over a month period,
8 the average exposure would be this value. We cannot
9 go down -- the model does not go down to a day.

10 Q No, I understand that, Morris. But I'm
11 asking -- what I'm asking -- I want to make sure that
12 the record is clear. You're saying and you already
13 told me it would be each and every day that this
14 exposure occurs.

15 What I'm asking you is: You're saying here
16 on average in February of 1980, she's exposed to
17 these chemicals throughout the month.

18 A No, no. I'm saying the average exposure
19 which is different than on average.

20 Q Okay. The average exposure per month.

21 A Yes.

22 Q Okay. So this is a monthly value?

23 A That is correct. That is correct.

24 Q Okay. So the average exposure per month for
25 February 1980 is this series of numbers.

1 A That is correct.

2 Q Okay. And then let's say she stays for
3 stress period 351. Then the next month the average
4 per month is, she's exposed to the next set of
5 values.

6 A That is correct.

7 Q And so on and so forth throughout the entire
8 time she's there.

9 A That is correct.

10 MR. ANDERSON: Let's go off the record for a
11 second.

12 (Brief discussion ensued off the record.)

13 BY MR. ANDERSON:

14 Q And just for final clarification on the
15 issue of exposure, if there is another source of TCE,
16 she would have been exposed to that in addition to
17 what you have here.

18 A Not unless it got in through the water
19 treatment plant.

20 Q Right.

21 A Okay. And, again, that really would be
22 speculating based on here, because our model is based
23 on only one source and that's PCE and degraded TCE.

24 Q Right. And that's the only one you know
25 about.

1 A That is correct.

2 Q And if it were shown from the evidence that
3 there was another source that got into the water,
4 then that would be in addition to what is reflected?

5 A If it got into the supply well and then into
6 the water treatment plant, then that would be an
7 addition. But it would be -- you could not defend
8 just taking that value and adding it to this model,
9 because then the model would not have incorporated
10 that other source. We would have to rerun the model
11 to do that.

12 Q Understood. And the same would be true if
13 there was a significant source of benzene. You would
14 have to rerun the model.

15 A We would have to rerun the model with a
16 caveat that if we could assume it was dissolved, low
17 enough concentration, in other words, not floating
18 above the water table but just dissolved like these
19 were, then you could rerun the same model that we
20 had. If, in fact, it is substantial enough that it's
21 floating on top of the water table, then you have an
22 entirely different complicated model. You could not
23 use these models.

24 Q And if, in fact, you were running a model
25 for TCE or PCE and you were about finished with the

1 model years into it and somebody told you, Hey,
2 there's a million gallons of benzene that have not
3 previously been accounted for, would that mean you
4 would have to start a lot of work over?

5 A It means you would have to look at what
6 assumptions the model that you have developed thus
7 far -- what assumptions you have made and see if, in
8 fact, you could include that, or, in fact, you would
9 have to bring in a more complicated model.

10 You would have to evaluate that because
11 benzene also has -- even if it's dissolved, it has
12 different, what we would call, retardation factors,
13 the speed or lack thereof that it moves once it's
14 mixed with water. It would move at a different rate
15 than PCE would. So you would have to rerun the model
16 and take that into account, and there would be some
17 time involved in doing that.

18 Q He's asking -- Mike Pangia wants me to ask
19 you: If, in fact, there was found to be benzene in
20 this water, does that mean that your -- the work you
21 did and the model you ran is inaccurate?

22 A No, not at all.

23 Q Now, stepping back again from the data
24 itself and so forth to the subject of your model more
25 broadly with regard to Tarawa Terrace, did you check

1 the results of your simulations against any actual
2 data points, that is, known data like you described
3 doing in Georgia?

4 A Yes, we did.

5 Q Were they -- were your simulation results
6 consistent or inconsistent with the known levels of
7 contamination?

8 A We were very consistent.

9 Q What did that tell you?

10 A It told us that we had a reliable and, more
11 importantly, what we believe is a scientifically
12 defensible product.

13 Q All right. So that gave you added assurance
14 of the accuracy of your results because of the fit
15 between the study results and the known levels of
16 contaminants.

17 A That is correct.

18 Q Were there any other checks on
19 methodological reliability that you did after you had
20 run your simulations?

21 A Well, Chapter I, which is the probabilistic
22 and sensitivity analysis, is another check because,
23 again, it demonstrated that the range of values were
24 fairly narrow, were within acceptable limits for the
25 epidemiologist to use. And we felt that they showed

1 that our results were consistent over time.

2 Q So that was another confirmation of the
3 reliability.

4 A Yes.

5 Q And then you've already told us you had the
6 study peer reviewed.

7 A Yes.

8 Q You mentioned that the Department of the
9 Navy had criticized your study. Has the study been
10 criticized by anybody else?

11 MR. BAIN: Objection to the form. The word
12 used was critiqued.

13 MR. ANDERSON: All right. Well, I'm not
14 going to get into that level of semantics.

15 BY MR. ANDERSON:

16 Q By whom?

17 A The National Research Council.

18 Q All right. Tell me about that.

19 A About the council or about --

20 Q About the criticism or critiquing of your
21 model by the National Research Council.

22 A Okay. They produced a report in June of --
23 is it 2009 or 2010? I forget the year. And they
24 spent an entire -- Chapter 2 is what they referred to
25 as their exposure assessment chapter, and they spent

1 the entire chapter critiquing the modeling approach,
2 the model that we used.

3 One of their biggest critiques that they
4 made -- not only did we disagree with but the data
5 contradict their critique -- is that we did not
6 analyze the VOCs as DNAPL, which are dense
7 non-aqueous phase liquids, which means they have a
8 density of greater than one or they are denser than
9 water. And they indicated that that was a severe
10 limitation. That was one.

11 They also critiqued in a different
12 chapter -- Chapter G, I think -- we do a vapor
13 analysis, look at the vapor of the different
14 constituents going into the soil above the water
15 table. And they critiqued that by comparing it to
16 vapor intrusion in a dry cleaner in New York City.
17 And, again, we were baffled as to why they would
18 compare soils, sandy limestone soils in North
19 Carolina with an urban dry cleaner in New York, but
20 that's the comparison they made. And, again, we
21 addressed all of their -- internally we addressed all
22 of their critiques. But they critiqued it.

23 Q When you addressed these internally, were
24 there documents generated that -- where you addressed
25 these critiques?

1 A I generated a document and sent it to my
2 branch chief and division director as an e-mail
3 attachment.

4 Q Who is that person?

5 A My branch chief is Susan Moore, M-o-o-r-e;
6 and my division director is Dr. William Cibulas,
7 C-i-b-u-l-a-s.

8 Q And so you attached that response to the
9 National Research Council and gave it to your
10 superior.

11 A That's correct.

12 Q How did you deal with the issue of your
13 supposed failure to treat the contaminants as dense,
14 nonaqueous-phase liquids?

15 A Well, in fact, they used data that we
16 published in Chapter E, which is the water quality
17 chapter. And I think the highest value was 20,000
18 micrograms per liter. And what we said was, all that
19 is is an indication of a source but there's no other
20 data anywhere near there and so they could not prove
21 that that was DNAPL. In other words, that does not
22 prove there's DNAPL there. And so they used the data
23 that we published.

24 That was one of our -- if you want to call
25 it -- complaints about -- internally our senior

1 leadership is that they took data that we published,
2 misinterpreted it, and then put it out there for the
3 public as scientific gospel, because they are the
4 National Research Council.

5 Q Who are they anyway? I mean, you know, who
6 are those people?

7 A National Research Council is an independent
8 agency that is contracted out by any -- typically by
9 any agency within the U.S. Government. If they want,
10 you know, high-level scientific work or analysis,
11 they do many types of different analyses.

12 Q So they are paid for hire, available to be
13 hired by some agency, for instance, the Department of
14 Navy?

15 MR. BAIN: Object as to form.

16 THE WITNESS: The Department of Navy did pay
17 for the National Research Council review. My
18 understanding is that they were mandated to do so
19 by Congress in one of the defense authorization
20 bills.

21 BY MR. ANDERSON:

22 Q Do you know who introduced that --

23 A No, I don't.

24 Q -- amendment to the legislation?

25 A No, I do not.

1 Q That's interesting. In expressing your
2 concerns internally about the fact that, as you put
3 it, the DNR -- or DRC -- excuse me -- let me start
4 over.

5 In expressing your concerns here internally
6 about the fact that the National Research Council
7 had, in your words, misinterpreted our data and
8 represented it to the public as scientific gospel,
9 did you and others within the ATSDR write e-mails and
10 memos about that subject, discussing it?

11 A We wrote a formal -- at my level, response.
12 I did it for my particular chapter of interest which
13 is the Chapter 2. I know Dr. Bove did the toxicology
14 and epidemiology. And, like I said, I sent mine by
15 e-mail. But we had numerous discussions with agency
16 leadership -- at that time, Assistant Administrator
17 Dr. Howard Frumkin and Deputy Director Dr. Tom Sinks
18 -- and we were told on several occasions in no
19 uncertain terms that the agency would not respond the
20 NRC report.

21 Q Why?

22 A They said these were scientists of national
23 repute, okay, and that the agency was not going to
24 respond to the NRC report.

25 Q So you were ordered not to respond.

1 MR. BAIN: Object as to form.

2 BY MR. ANDERSON:

3 Q Were you ordered not to respond?

4 A I was told the agency would not respond.

5 Q Did you have any choice? Did you have a
6 choice to respond anyway?

7 A I wrote -- I wrote my document and sent it
8 by e-mail to my branch chief and division director,
9 and that's as far as I could go --

10 Q So if you --

11 A -- as an employee of ATSDR.

12 Q So the public only sees one side of the
13 story. They see what the National Research Council
14 has misinterpreted from your data --

15 MR. BAIN: Object as to form.

16 BY MR. ANDERSON:

17 Q -- but they don't see your response; is that
18 the truth?

19 A The public has not seen my response as an
20 official ATSDR response to that section of my
21 expertise in the NRC report.

22 Q How about Bove's response to the NRC's
23 toxicology stuff: Has the public seen that?

24 A No, they have not.

25 Q So the public has seen one side of the story

1 and not your side of the story?

2 MR. BAIN: Objection as to form;
3 argumentative.

4 BY MR. ANDERSON:

5 Q I'm just asking: What is the truth? Is
6 that the truth?

7 A Our internal scientific response to the
8 document -- both epidemiology, toxicology, and
9 exposure assessment -- was not released -- were not
10 released as ATSDR responses to the NRC report.

11 Q Were they released in any form to the
12 public?

13 A The agency did release a -- if you want to
14 call it a work plan, okay, or a plan going forward.
15 And in it, they did not subscribe to all of the NRC's
16 recommendations. Okay. In other words, however, we
17 always felt from the technical and scientific
18 standpoint that that significantly watered down our
19 work because it did not, you know, go point by point.
20 But the agency did put forth a plan going forward in
21 which the agency did not accept all of the
22 recommendations of the NRC.

23 Q And I believe you said that the NRC
24 misinterpretation was funded by the Department of the
25 Navy?

1 A The NRC work -- the work the NRC interprets
2 or cites, there's a committee there, and they do what
3 they do to get the ball running. In other words, to
4 get funding to look at the water contamination at
5 Camp Lejeune, that product was -- my understanding --
6 was funded through authorization in one of the
7 defense authorizations.

8 Q And that was by the Department of Navy,
9 right?

10 A I'm not clear if it's the Department of
11 Defense or Department of Navy. In other words, I
12 don't recall specifically.

13 Q One or the other or both.

14 A Right, that's correct.

15 Q When you read what the National Research
16 Council had come up with about your model, did you
17 come away from that feeling that your model was
18 invalid in some ways, or did you come away from that
19 convinced of your model's validity?

20 A Neither. I was convinced there was
21 significant misunderstanding and misinterpretation of
22 information and, in fact, lack of understanding of
23 the whole Camp Lejeune issue on the part of the NRC
24 committee and specifically those people on the
25 committee who were responsible for doing, say, the

1 exposure assessment part.

2 Q Why do you say that?

3 A I had several e-mails back and forth from
4 one particular individual on the committee.

5 Q Who was that?

6 A Dr. Prabhakar Clement. Last name is
7 C-l-e-m-e-n-t. And I think he's out of Auburn
8 University. Early on when -- in 2007, 2008, asked
9 me -- asking me about what -- what particular
10 approaches we were using and, for example, how we
11 were treating the PCE source and the model, what
12 option in the model we were using. I'm putting this
13 in layperson's terms, if that's okay.

14 Q I appreciate it.

15 A And I explained and all of that. And, in
16 fact, I have an e-mail from him saying, Boy, this is
17 great. You know, the public is lucky to have an
18 agency like -- ATSDR is doing such a good job and all
19 that sort of stuff.

20 And then somewhere along the line in 2008,
21 2009 -- it was after we published these results for
22 Tarawa Terrace -- I didn't hear anything, but then
23 the NRC came back. And it was like totally opposite
24 of what we had been communicating in an e-mail, and I
25 wasn't sure where the change -- and, of course, the

1 reports -- a committee report. And somewhere in -- I
2 think it was 2008 or so -- I had sent an e-mail to
3 the chair -- oh, not the chair of that committee but
4 the NRC staff person who oversees the committee.

5 Q Who is that?

6 A Susan Martel.

7 Q M-a-r-t-e-l?

8 A M-a-r-t-e-l. Susan.

9 Q Okay. Keep going.

10 A Suggesting that it would be good for the
11 committee or for us to meet with the committee again
12 because I thought there were political budget and
13 scientific issues that perhaps the committee needed
14 more clarification on.

15 And so I sent her that e-mail. We met once
16 with the NRC committee. They had a public meeting in
17 Washington. I forget the date of it. That's public
18 record. And, you know, I presented a 20-minute
19 presentation of what we were doing with Florida
20 modeling. Dr. Bove presented 20 minutes on the EPI
21 side. The Marine Corps -- one Marine Corps
22 general -- I do not recall his name, but I have got
23 the -- there's a an agenda of who spoke -- got up and
24 stated what the Marine Corps was hoping to get out of
25 the NRC committee and all of that sort of stuff.

1 And so the rest of it -- that's the only
2 time we presented details of what we were doing. The
3 rest of these are through e-mail requests of the
4 results or whatever or data that we had. And, as I
5 said, as things progressed, I felt that the -- I felt
6 personally or professionally -- professionally that
7 the -- it was a lack of understanding, as I said, of
8 the politics, the complexity, budget issues, and
9 approaches that we were using and that it would
10 behoove the committee just to hear from ATSDR on
11 those subjects. And I sent that e-mail to Susan
12 Martel.

13 Q What was the response?

14 A Her response was that she would forward my
15 e-mail to the chair of the NRC committee but it would
16 be up to the chair of the NRC committee to make a
17 decision if they wanted additional information from
18 ATSDR or additional -- I don't know if it's called
19 testimony or not but, you know --

20 Q And what happened after that?

21 A Nothing.

22 Q You mean, you -- so you never heard back
23 from the chair of the --

24 A No.

25 Q -- NRC?

1 Who was it that told you that the rebuttal
2 that you had produced to the NRC interpretation could
3 not be made public?

4 A We were told that ATSDR was not going
5 publicly rebut, and that was Dr. Sinks, Dr. Tom
6 Sinks, as well as my division director and the
7 division of health studies director, which is
8 Dr. David Williamson. They are obviously one level
9 bureaucratically below Dr. Sinks.

10 Q So he was the top man responsible for that
11 decision?

12 A I couldn't say if he was personally
13 responsible or not. I'm not involved in those
14 discussions at that high level. But he was the -- at
15 the time, assigned to oversee the whole Camp Lejeune
16 health study, and that's what we were told on several
17 occasions.

18 Q The question that comes to mind is this, you
19 know, the government spent a lot of money to allow
20 you to do the study that we have talked about, and
21 it's printed in these beautiful reports. First of
22 all, how much money -- how much money did your study
23 cost?

24 A It's been averaging about 1.5 to 1.8 million
25 per year.

1 Q How long has it been going on?

2 A Since 2004.

3 Q So the -- and the government is paying for
4 that, the taxpayers are paying for that study,
5 correct?

6 A That is correct.

7 Q So the government -- help me understand --
8 the government spends many millions of dollars to
9 support your work because you guys are the experts.

10 A That is correct.

11 Q And they fund you. And now the Department
12 of the Defense or the Department of the Navy comes
13 along and gets another organization. This -- uses
14 another organization also funded by the government,
15 funded by the taxpayers, to attack the work that you
16 did, funded by the taxpayers, right?

17 MR. BAIN: Object to form.

18 Q Is that true?

19 MR. BAIN: Objection.

20 THE WITNESS: They used another scientific
21 body to critique our work. That's fine. And our
22 work is public information, so anybody can
23 critique it, whether it's an individual or
24 consulting company or any other organization. I
25 believe it's scientifically defensible. And what

1 I asked for and what my colleagues at ATSDR and,
2 in fact, our cooperators like Georgia Tech
3 requested, that we be allowed to defend it on the
4 same playing field.

5 BY MR. ANDERSON:

6 Q And that was the request that was denied.

7 A That's correct.

8 Q I mean, you know, just kind of
9 simplistically, if, say, Toyota did this, you know,
10 they fund a study of their gas pedals and then they
11 hire -- they also fund a study to critique their
12 study of their gas pedals, that would be nonsensical.

13 How does it make sense that we're paying, as
14 taxpayers, for a multimillion dollar study by you
15 guys who are the experts and then we're also paying
16 for the National Research Council to come along and
17 critique that? How does that make sense?

18 MR. BAIN: Object to form; lack of
19 foundation.

20 THE WITNESS: I haven't got an answer for
21 that.

22 BY MR. ANDERSON:

23 Q In reviewing the documents that cover the
24 known data regarding the actual contamination that
25 were provided to you by the Department of the Navy,

1 were you relying on the Department of the Navy to
2 provide you with everything that they had?

3 A Yes.

4 Q And what documents did you see?

5 A We saw anything from handwritten notes to
6 lab reports to engineering reports to remedial
7 investigation reports to unidentified slips of paper.

8 Q Did you see these documents that were
9 attached to our lawsuit. I'm going to show you
10 exhibit pages E, F, G, also known as CLW4306, 438,
11 443. Did you use those as known data points?

12 A These are -- actually what these are -- CLW,
13 we have termed -- and it's in our reference section
14 as Came Lejeune water document, and they are all
15 listed, not necessarily in sequential order, all in
16 the DVDs.

17 Q Right.

18 A And what these particular ones -- let's
19 look at CLW0436. At the time, this is 1980. And
20 this is how the volatile organic compounds were
21 actually discovered at Camp Lejeune. Because at the
22 time they were looking for trihalomethane
23 constituents, and that's what's listed here: CHCL3;
24 CHCVR is the bromide; and so on and so forth.
25 Because they were -- these were byproducts of --

1 disinfection byproducts, and they were concerned
2 about high levels. And so they --

3 MR. BAIN: Excuse me. You got to listen to
4 his question, and answer. He's just asking you
5 if you saw these and used these.

6 THE WITNESS: Oh, okay, okay. Well, I was
7 getting to why we did not -- sorry -- it's
8 elongated -- why we did not use as data in our
9 model. So the answer to your question, we did
10 not use these particular documents as data in our
11 model.

12 BY MR. ANDERSON:

13 Q Okay. Go ahead and tell me why not, just in
14 the interest of hearing that.

15 A Because they relate to trihalomethanes and
16 this is infection of byproducts. They do not relate
17 to volatile organic compound contamination. However,
18 they were having difficulty with the analytical
19 methods in there, and they had indicated possible or
20 likely VOC interference.

21 Okay. So while it does not give us a value
22 to put in or compare the model with, it does tell us
23 that in 1980 there were most likely high levels of
24 VOCs in the water. And, in fact, the model confirms
25 from a quantitative standpoint. So we used them

1 indirectly in our model.

2 Q And they were consistent with what you
3 found.

4 A Yes.

5 Q Okay. And I guess that document, that first
6 one there, says: Water is highly contaminated with
7 low molecular weight halogenated hydrocarbons of
8 strong interference, et cetera, et cetera.

9 Do you know who prepared these documents,
10 these -- I guess it says William Neal, chief of
11 laboratory services.

12 A It was prepared by the laboratory section of
13 Camp Lejeune. And Elizabeth Betz was a chemist whose
14 name you will see many times on such documents.

15 Q So these documents in 1980, which you
16 indicate reflect high levels of volatile organic
17 compounds in the water, also reflect an awareness, a
18 knowledge, on the part of the Department of the
19 Navy's staff, Marine Corps staff, of the presence of
20 those chemicals as of that time; is that true?

21 A Let me put it this way: I don't know how
22 the Department of Navy handled its internal
23 communications. They indicate that a lab analysis
24 was done and a chemist provided an information sheet
25 to someone in their environmental management

1 division. That's all I can say from that document
2 and their repeated references to interference with
3 VOCs.

4 Q Right. But, I mean, these documents --
5 CL436, 438, and 443 -- based on your knowledge, your
6 training, and your experience, these were documents
7 generated by the Department of the Navy.

8 A No, no.

9 Q Or the Marine Corps.

10 A Marine Corps.

11 Q Right there at the base --

12 A That is correct.

13 Q -- in 1980.

14 MR. BAIN: Do you want to look at all of the
15 pages that he referenced to see --

16 THE WITNESS: Yeah --

17 MR. ANDERSON: Yeah, and then give me the
18 answer after you look at them all.

19 THE WITNESS: Yeah, these are -- these are
20 all part of the CLW documents. CLW number was
21 put on subsequent to -- probably during the time
22 that we started our health study. These
23 particular documents were prepared locally at
24 Camp Lejeune.

25 BY MR. ANDERSON:

1 Q And so they're government documents; they're
2 documents of the United States Government?

3 A Yes.

4 Q An agency of the government.

5 A Yes.

6 Q Is the Marine Corps a part of the Department
7 of the Navy?

8 A Yes.

9 Q And just to come back to my question because
10 it got a little interfered with, ironically, those
11 documents reflect that the Marine Corps knew as of
12 1980 that there were high levels of volatile organic
13 compounds in the water at Camp Lejeune.

14 MR. BAIN: Object to form; lack of
15 foundation.

16 BY MR. ANDERSON:

17 Q Isn't that the truth?

18 MR. BAIN: Same objection.

19 THE WITNESS: The chemist and the person
20 that she provided these documents were made aware
21 of it.

22 BY MR. ANDERSON:

23 Q They knew it.

24 A Where it went -- I mean, I cannot speak for
25 the entire Marine Corps or the Navy.

1 Q But some agent of the Marine Corps knew as
2 of 1980 that there were high levels of volatile
3 organic compounds in the water.

4 MR. BAIN: Object as to form and lack of
5 foundation.

6 BY MR. ANDERSON:

7 Q Answer?

8 A They -- they were told that there was
9 interference with their mass spectrometer on there.

10 Q Did you tell me before that this indicates
11 high levels of volatile organic compounds?

12 A High level of VOC that's interfering with an
13 analytical test. It is not a direct confirmation
14 that there are VOCs in the water.

15 Q But it ended up being consistent with what
16 you found.

17 A That is correct.

18 Q Which was high levels of VOCs in the water.

19 A That's correct.

20 Q So some agent of the Marine Corps knew in
21 1980 that there were high levels of VOCs interfering
22 with their samples at Camp Lejeune.

23 A That is true.

24 MR. BAIN: Object as to form and lack of
25 foundation. The document speaks for itself. He

1 wasn't --

2 MR. ANDERSON: Let's have him testify here.

3 I want this on the record.

4 BY MR. ANDERSON:

5 Q Is that the truth, sir?

6 A Could you repeat the question.

7 Q Yeah, yeah. Some agent or agents of the
8 Marine Corps working in their lab in 1980 knew from
9 these documents that there were high levels of
10 volatile organic compounds in the water interfering
11 with their sampling.

12 MR. BAIN: Object as to form and lack of
13 foundation.

14 Go ahead and answer it.

15 THE WITNESS: That is correct.

16 BY MR. ANDERSON:

17 Q That's is the truth, isn't it?

18 MR. BAIN: Objection, same objection.

19 BY MR. ANDERSON:

20 Q Simple.

21 A I wouldn't phrase it as truth or not. I'd
22 say the facts based on those --

23 Q All right. That's the facts.

24 A That is what those sheets or those lab
25 results are showing. That is that chemist's

1 interpretation.

2 Q An interpretation which was subsequently
3 borne out by what you studied and what you concluded.

4 A That is correct.

5 Q And peer reviewed.

6 A That is -- yes, it was peer reviewed, yes.

7 Q Did you also review the Grainger report from
8 August of 1982 in connection with the review of the
9 known data points?

10 A Yes.

11 Q And was that one of the data points that you
12 use as a check on your simulation?

13 A Yes.

14 Q And were those data points consistent with
15 what your simulation discovered?

16 A Yes.

17 Q And it indicates here Bruce Babson had
18 prepared that Grainger report and sent it to the
19 commanding general of Camp Lejeune.

20 Did I read that correctly?

21 A That's how all we even address things to the
22 commanding general.

23 Q Did I read it correctly?

24 A Oh, yeah, you read it correctly. It says
25 it's sent to the commanding general.

1 Q Does this document also indicate that,
2 again, now, two years later, the Marine Corps is
3 aware of high levels of volatile organic compounds in
4 the drinking water at Tarawa Terrace and now even the
5 quantities of some of these?

6 A Yes.

7 Q Did you see documents contemporaneous to
8 this document indicating any knowledge on the part of
9 the Marine Corps of the health risks associated with
10 exposing the Marines and their wives and children to
11 these chemicals at that time?

12 A The Grainger letter in the first paragraph
13 or second -- I don't have it in front of me, so --

14 Q Now you do.

15 A Okay. Thank you. Yeah, what I said -- what
16 brought this particular letter to our attention is
17 their statement in there basically stating that the
18 Marine Corps should not be so much concerned with the
19 earth environmental issues but with the health
20 issues, because it said in here, these appeared --
21 meaning the concentrations of the -- albeit high
22 levels -- and, hence, more important from a health
23 standpoint than the total THM content. Okay?

24 And so that's what caught -- from both my
25 standpoint and the epidemiologist's standpoint is

1 that the -- a lab -- I assume this is a contract lab
2 to the Marine Corps -- had informed them of in the
3 first paragraph of that.

4 Q Of the health risks; is that right?

5 A Well, the health concerns. They did not
6 quantify. We tend to talk in terms of risks in
7 quantifiable numbers. They did not quantify that, so
8 I would say that's, you know, health concern.

9 Q Right. And they said that the interferences
10 which were thought to be chlorinated hydrocarbons
11 hindered the quantification of certain
12 trihalomethanes: These appear to be at high levels
13 and, hence, more important from a health standpoint
14 than the total high trihalomethane content. For
15 these reasons, we called the situation to the
16 attention of Camp Lejeune personnel.

17 Is that what we're talking about?

18 A That's what I just read from.

19 Q Okay. So bottom line, again, here, the
20 folks at Camp Lejeune are being put on notice that
21 not only are there high levels of volatile organic
22 compounds in the water but that these raise human
23 health concerns?

24 A That is how we interpreted -- or interpret
25 that.

1 Q All right. And I just want to put these
2 documents into the record so that the record is
3 complete.

4 (Plaintiff Exhibit Numbers 3, 4, 5, and 6
5 were marked for identification.)

6 BY MR. ANDERSON:

7 Q I'm going to put in as Exhibit 3 the CLW436;
8 Exhibit 4 to your deposition, CLW438; Exhibit 5 to
9 your deposition, CLW443. And Exhibit 6 is a two-page
10 document, CLW5177 and 5178, the Grainger report,
11 G-r-a-i-n-g-e-r.

12 And you mentioned Elizabeth Betz. And in
13 August of 1982, she, in the course of reviewing the
14 Grainger letter that we just saw, remarked, did she
15 not, on some of the health -- human health effects of
16 exposure to this group of chemicals?

17 A I need to look at the particular document.

18 Q Who was Elizabeth Betz?

19 A She was the base chemist. That's how I
20 refer to her. I don't know her exact title. Okay?
21 But that's in the documents that I've seen. She was
22 always dealing with the water quality analyses.

23 Q She worked for the Marine Corps and was an
24 employee of the United States Government?

25 MR. BAIN: Object to form; lack of

1 foundation.

2 THE WITNESS: I really could not say. I've
3 just seen her name on internal Marine Corps
4 documents. I do not know if she was a contract
5 employee or a civilian government employee.

6 BY MR. ANDERSON:

7 Q Okay. But in whatever specific capacity she
8 worked, she was working on behalf of the Marine
9 Corps, correct?

10 A That is correct.

11 Q And she was working over there at the base,
12 from what it looks like in these documents.

13 A That is correct.

14 Q And she in August 1982, showing you
15 Exhibit 7, remarked upon the health risks to human
16 beings of exposure to some of these chemicals that
17 you found were, in fact, in the water and that the
18 Grainger report had found in the water.

19 A That is correct.

20 Q She found things like liver damage, kidney
21 damage, central nervous system disturbances in
22 humans, correct?

23 MR. BAIN: Can you refer where you're
24 referring.

25 MR. ANDERSON: Paragraph 5.

1 THE WITNESS: That's what she reports and
2 reports about, suggested guidances and things of
3 that nature.

4 BY MR. ANDERSON:

5 Q So the answer was yes?

6 A She stated what she -- I mean, what she
7 states in the letter is what she stated.

8 Q Well, she, working on behalf of the Marine
9 Corps in 1982, stated in her report that these
10 chemicals can cause in humans liver and kidney damage
11 and central nervous system disturbances, correct?

12 A That's what she says in here.

13 Q Do you know of anything that would refute
14 that, say that is not true?

15 A You would have to ask a toxicologist.

16 Q And then that, for the record, was CLW606
17 and 607, which is now Exhibit 7.

18 (Plaintiff's Exhibit Number 7 was marked for
19 identification.)

20 BY MR. ANDERSON:

21 Q So this, again, reflects, you know, in 1982,
22 the knowledge of at least some agents over there at
23 the Marine Corps, of the risk of allowing families --
24 children, infants, neonates -- to be exposed to these
25 chemicals, doesn't it?

1 MR. BAIN: Objection to form.

2 THE WITNESS: Again, it expresses their
3 concerns --

4 BY MR. ANDERSON:

5 Q All right.

6 A -- of health risks, but it does not quantity
7 the risk.

8 Q Right. They knew there was a risk.

9 A I would say that's correct.

10 Q When you reviewed the documents that you
11 reviewed from the time that these people knew there
12 was a risk and knew there were volatile organic
13 compounds and knew they posed a threat to human
14 health, from that time forward, did you see any
15 evidence that the Department of the Navy or the
16 Marine Corps took action to protect the Marines and
17 their families from these contaminants?

18 MR. BAIN: Objection to form.

19 THE WITNESS: We were not reviewing the
20 documents to assess what the Marine Corps did or
21 did not do. We reviewed documents to see if they
22 contained pertinent or relevant data or
23 information to use for developing the water --
24 from the water model.

25 BY MR. ANDERSON:

1 Q Did you review a lot of documents?

2 A Yes.

3 Q In the course of your review, did you happen
4 to see any documents that showed what action showed
5 them taking action to protect the families?

6 A There were some memos where there were
7 instructions on how to operate the distribution
8 system.

9 Q When were those memos?

10 A I would say around 1985 or so.

11 Q So five years after the -- Exhibit 3 and
12 three years after Betts's acknowledgment of human
13 health effects.

14 A Be approximately correct.

15 Q Did you, in the course of reviewing all of
16 those thousands of pages that your -- that you
17 reviewed, find the Department of the Navy or the
18 Marine Corps taking any step in those intervening
19 years to protect the Marines and their wives and
20 children from these chemicals?

21 MR. BAIN: Object to form.

22 THE WITNESS: There were internal memos
23 about replacing certain wells and not operating
24 certain wells.

25 BY MR. ANDERSON:

1 Q In '85.

2 A Again, right around '85.

3 Q I'm asking you before that. Between 1980
4 and '85, did you see them take steps, action -- take
5 action to protect the families?

6 MR. BAIN: Objection to form.

7 THE WITNESS: I really did not review the
8 documents for what action, again, the Marine
9 Corps took. But, rather, did it provide -- in
10 other words, if they were to take an action where
11 they were to turn on a well or turn off a well,
12 that would have implications for the water --

13 BY MR. ANDERSON:

14 Q Right. And you told me that happened in
15 '85.

16 My question is: Do you know -- can you tell
17 me any action that you know of that the government
18 took to protect the people -- the wives, the
19 children, the Marines -- from this water and its
20 contaminants between 1980 and 1985? Do you know of
21 any?

22 MR. BAIN: Objection to form; asked and
23 answered.

24 MR. ANDERSON: It's not been answered.

25 BY MR. ANDERSON:

1 Q I want to know what you know --

2 MR. BAIN: He's answered it.

3 BY MR. ANDERSON:

4 Q I want to know if you know of any action
5 that they took to protect the families.

6 MR. BAIN: He answered it. He didn't review
7 it for that reason. That's what he answered.

8 MR. PANGIA: Does that mean he doesn't know?

9 MR. BAIN: He's already answered the
10 question.

11 THE WITNESS: Again, I reviewed the
12 documents to see particularly, as an example, did
13 they turn a well on and off and when did they do
14 it. We did not have any indication if a well was
15 in existence, that they turned it off, except for
16 maintenance, in other words.

17 BY MR. ANDERSON:

18 Q Okay. So let me come at it from that
19 standpoint.

20 Did you see where after they knew that this
21 water was highly contaminated and they knew about the
22 risks to human health, that they shut the contaminated
23 wells down and didn't let anybody drink any more of
24 it? Did you see that?

25 A At '85 and afterwards, they shut down the

1 wells.

2 Q But what about in '81: Did they do it then?

3 A No.

4 Q Did they do it in '82?

5 A No.

6 Q Did they do it in '83?

7 A No.

8 Q Did they do it in '84?

9 A No.

10 Q So all of those years, based on what you
11 know, the families were drinking this highly
12 contaminated water.

13 A Water contaminated with volatile organic
14 compounds that we described in our analyses were, in
15 fact, being delivered to the residential housing and
16 other locations at Tarawa Terrace.

17 Q Did you review the BUMEDs, B-U-M-E-D-s?

18 A I know what they are. Only after they were
19 brought to our attention in a congressional hearing
20 June of 2007, I believe, June 13th.

21 Q That was the first time you became of aware
22 of that.

23 A Yes.

24 Q Did you learn of the base order at that time
25 with respect to the water?

1 A Yes.

2 Q But not before.

3 A Not before.

4 Q What did they require?

5 MR. BAIN: Objection as to form; calls for a
6 legal conclusion.

7 BY MR. ANDERSON:

8 Q You can answer.

9 A I did not review the BUMEDs in detail. We
10 felt they were, for the water modeling, not pertinent
11 because they spoke about water quality onboard ships,
12 and also some of the levels or standards that they
13 described in there having to do with pesticides and
14 things of that nature that we were not analyzing for.

15 And so we -- again, we reviewed documents to
16 extract data and information specifically to develop
17 and calibrate the groundwater flow and fate and
18 transport model. And they were brought to our
19 attention after we had concluded that. And we looked
20 at them and said that does not change the results or,
21 in fact, the assumptions of our model.

22 Q All right. They had to do with keeping the
23 water from having contaminants, didn't they?

24 A That is correct.

25 Q During those years that they kept pumping

1 this water to the Marines and their families there at
2 Tarawa Terrace, did the government -- did you see
3 anywhere where the government gave notice to those
4 people that they were drinking water that had these
5 contaminants in it?

6 A There's a CLW document -- and I do not
7 recall the number on it -- from, I believe, the base
8 commander, and I think that was in 1985 where they
9 were having water shortage. And going over how they
10 were going to conserve water. But assured residents
11 that there were only minute or trace amounts of
12 contaminants in the water and it was safe to drink.

13 Q And that wasn't true, was it?

14 A There were not minute amounts in the water.

15 Q And that document is Exhibit 8, isn't it?

16 A Yeah. This is the one I'm thinking of, yes.

17 Q And he told him, Go ahead and drink it and
18 go ahead and swim in it.

19 A And this was actually just for the record,
20 because I don't see a CLW document. This is one of
21 the CERCLA administrative records files, and I'm
22 trying to see the number on it. But it doesn't have
23 a CLW stamp on it, but there's probably a similar one
24 with a CLW in these documents. But looking at the
25 number on top, I can tell you that's a CERCLA

1 administrative record file.

2 Q And that's the document you were talking
3 about.

4 A Yes.

5 Q And told them, Go ahead and drink it and go
6 ahead and swim in it.

7 MR. BAIN: Objection as to form. The
8 document speaks for itself.

9 BY MR. ANDERSON:

10 Q These are minute quantities.

11 A It was minute quantities that caught our
12 attention. I think they used the word "trace
13 amounts."

14 Q And that caught your attention?

15 A Yes.

16 Q Why?

17 A Well, to us, a trace amount would be less
18 than the MCL which would be less for PCE, less than
19 5 micrograms per liter.

20 Q So that document is not accurate, is not
21 true.

22 MR. BAIN: Object as to form.

23 THE WITNESS: It contradicts what has
24 been -- what was measured, and it contradicts
25 what the model shows.

1 BY MR. ANDERSON:

2 Q And it even contradicts the Grainger
3 report, doesn't it?

4 A It does, yes.

5 Q Which was three years before.

6 A That is correct.

7 Q Other than that misleading notice that you
8 indicated was given in 1985, Exhibit 8, did you, in
9 your review, see anywhere during those intervening
10 years that the government was sending this poisonous
11 water to the people any notice of the true situation?

12 MR. BAIN: Object as to form.

13 THE WITNESS: I do not recall any -- any
14 documents that I have -- I have reviewed or my
15 staff have reviewed to that effect.

16 BY MR. ANDERSON:

17 Q Now, I understand that there was a
18 memorandum of understanding -- I believe it was in
19 1991 -- between the ATSDR and the Department of the
20 Navy so that the ATSDR would have access to all of
21 the relevant documents for its water model.

22 Is that my --

23 A That is correct.

24 Q Did the ATSDR rely upon base personnel to
25 provide all of the relevant documents?

1 A Yes.

2 Q Did the ATSDR ever have trouble getting
3 information out of the Department of the Navy or the
4 Marine Corps?

5 MR. BAIN: Object to lack of foundation.

6 MR. ANDERSON: I'm just asking.

7 MR. BAIN: Well, you haven't established
8 that he speaks on behalf of the ATSDR.

9 MR. ANDERSON: Come on.

10 BY MR. ANDERSON:

11 Q Did you ever have trouble getting documents
12 from the Marine Corps or the Department of Navy?

13 MR. BAIN: Can you limit it to him, then?

14 MR. ANDERSON: Okay.

15 BY MR. ANDERSON:

16 Q Are you aware -- I'm not going play games --
17 are you aware of the ATSDR and its agents, to include
18 yourself, having any trouble getting documents you
19 needed to do your work here from either the
20 Department of the Navy or the Marine Corps?

21 A We have had difficulty in the Marine Corps
22 and Navy identifying documents that we need.

23 Q Tell me about that.

24 A We have provided -- since we became involved
25 in the health -- with the health studies in the

1 summer of 2003 and forward -- the types of data and
2 types of documents that we needed, we have requested
3 inventories or a list. And when we specifically
4 identify, for example, we want a lab report by a
5 certain name, then they will go and look for it.

6 Okay?

7 But if -- in our general -- our approach is
8 to say -- since they are the experts with their
9 documents and not us -- we want documents for
10 geohydrology, water quality documents that anybody
11 who is trained in environmental engineering or
12 dealing with base documents in their environmental
13 management program, that we believe should know what
14 those are. We have had difficulty and -- until we
15 have specifically identified we want X, Y and Z of
16 obtaining those documents.

17 Q Has there been correspondence about those
18 difficulties?

19 A Yes.

20 Q Is it correct that you maintain a file of
21 e-mails and letters that you've sent trying to obtain
22 information you needed for your studies?

23 A Yes.

24 Q What would that file be called?

25 A Well --

1 Q How would we describe it to request it?

2 A I have e-mail files specific to underground
3 storage tanks, okay, because that one I have
4 specifically put together because that has come up
5 most recently. And also the fact that the agency is
6 going to a different e-mail system, I thought I'd
7 better preserve it in a different way.

8 And so I have a chronology of e-mails back
9 and forth to the Marine Corps, requesting these types
10 of documents. In this case it happened to be
11 underground storage tank documents and information.

12 Q All right. And you -- have you maintained
13 also other documents relating to request for
14 information that didn't have to do with simply the
15 underground storage tank issue?

16 A Yes. There are official letters wherein the
17 head -- or Dr. Frumkin or Dr. Sinks have written
18 letters to their equivalent, which would be the --
19 like deputy or assistant commandant of logistics and
20 installation at Marine Corps headquarters, and we
21 would present what information we were looking for.
22 We would say, What happens if we don't get the
23 information? And there are a series -- or two --
24 two, you know, back and forth; our letter, their
25 response, our letter, back and forth.

1 Q Have you got copies of those?

2 A Yes, I do.

3 Q Let me show you -- this problem of getting
4 information from the Department of the Navy and the
5 Marine Corps goes back quite a ways, doesn't it?

6 A Yes, it does.

7 Q The memorandum of understanding was found in
8 1991. I'm showing you one document that I just
9 pulled out as an example from 1994. Reading from the
10 second full paragraph, it says -- second sentence
11 says: You are aware we have had much difficulty
12 getting the needed documents from MCB Camp Lejeune.
13 We have sent MCB Camp Lejeune several requests for
14 information. And in most cases, the responses were
15 inadequate, and no supporting documentation was
16 forwarded. For example, ATSDR does not have any of
17 the remedial investigation documents.

18 Did I read all of that correctly?

19 A That's correct.

20 Q It goes on to say: The situation -- and
21 this is the last sentence of that paragraph: The
22 situation at MCB Camp Lejeune is also somewhat
23 complicated, in that several of our public health
24 request questions could not be answered with
25 information from the RI reports, for example, lead in

1 the drinking water.

2 Did I read that correctly?

3 A That's correct.

4 Q And then the next paragraph, the second
5 sentence: For an ATSDR public health assessment to
6 be useful, it is important that all pertinent
7 information be provided for evaluation.

8 Is that correct?

9 A That's correct.

10 Q And we must rely on the base personnel to
11 identify and provide the documentation; is that
12 correct?

13 A That's correct.

14 Q Do you agree with those statements in this
15 letter, Exhibit 11.

16 A I was not at -- well, that's 1994. I was at
17 ATSDR, but I was not involved in any way with Camp
18 Lejeune at the time.

19 Q All right. But you know that these problems
20 with getting documents from the Department of the
21 Navy and the Marine Corps continued, don't you? You
22 know those problems continued.

23 A We had similar requests in the tone or
24 verbiage in the letters that we officially wrote --
25 I say officially, meaning our agency leadership

1 wrote -- contained a similar message to this.

2 Q And those are the letters that you have in
3 that file of yours.

4 A That's correct.

5 Q And I misspoke before. I described this as
6 Exhibit 11. It was actually Exhibit 10. I'm going
7 to show you Exhibit 11 which is another letter
8 probably in that file of yours, December of 2005.

9 (Plaintiff's Exhibit Number 11 was marked
10 for identification.)

11 BY MR. ANDERSON:

12 Q This is to the Department of Navy,
13 Lieutenant General Kramlich. I'm reading the first
14 paragraph. It says: The Agency for Toxic Substances
15 and Disease Registry is conducting an epidemiologic
16 case control study of the children whose mothers were
17 pregnant while living on base. ATSDR staff briefed
18 Lieutenant General Kelly and other headquarters
19 Marine staff on the status of the study, including
20 the water modeling, in August 2005. The purpose of
21 this letter is to seek your assistance in resolving
22 outstanding issues that delay ATSDR's ability to
23 complete the current health study on time. ATSDR has
24 experienced delays in obtaining requests for
25 information and data pertaining to water quality

1 sampling data and site remedial investigation
2 reports. ATSDR has recently been made aware of the
3 existence of a substantial number of additional
4 documents previously unknown and not provided to
5 ATSDR staff. These documents are designated as CLW
6 documents.

7 Did I read that right?

8 A Yes. I wrote the letter.

9 Q Oh, I'm sorry.

10 A I drafted the letter.

11 Q Right. It was signed by Frumkin.

12 A Yeah, but I drafted the letter.

13 Q All right. Fair enough.

14 So you were well aware of these problems.

15 A Yes.

16 Q So am I to understand that as of December of
17 2005, you had not been provided the CLW documents?

18 A We had not been provided some of the CLW
19 documents, or we had not been provided all of their
20 CLW documents. We had been provided some of them.

21 Q But not all of them.

22 A But we were aware, from making trips to Camp
23 Lejeune and some inventory that they were doing, that
24 I had noticed that we had not -- we did not have in
25 our possession some additional CLW documents that

1 some went on base and shown me.

2 Q A substantial number. That's what you
3 wrote.

4 A Yes.

5 Q Who on base showed you the additional -- the
6 existence -- who revealed the existence of the
7 additional CLW documents in 2005?

8 A It was not -- when you say "revealed the
9 existence," we really did not operate in that manner.
10 We would come up there occasionally. And I was up
11 there in November 2005, and they were inventorying.
12 They were inventorying the base, and they were
13 showing me the CLW documents that were had, because I
14 raised the issue at a meeting, asking if their
15 inventory company was going to inform us of any
16 water-related documents. And that's when I found out
17 that they had this whole listing or drawing, if you
18 want to call it, of CLW documents.

19 And I could tell by the numbers that they
20 had shown me in 2005 that they had exceeded the
21 numbers, the CLW numbers, that we had in our
22 possession at ATSDR. And so that's when I expressed
23 my concern to both my division director and our
24 agency leadership, concern that we might -- those
25 additional documents might contain information that

1 we were calibrating the model with and not be aware
2 of.

3 Q Who at the base was present when you found
4 out about that?

5 A That was Scott Williams.

6 Q Scott Williams. And where does he work?

7 A He's assigned to Marine Corps headquarters.
8 He's our point of contact at headquarters, and that's
9 currently.

10 Q And you said that there was something about
11 the numbering that let you know that there were
12 documents that had not been provided to you.

13 Do you recall how high your Camp Lejeune
14 water documents went to, Bates-number-wise, before
15 you got the additional documents in 2006?

16 A I seem to recall that ours went up to the
17 3,000s, and I had seen documents when I went on base
18 in the four, five, six, and seven thousands. Again,
19 we recognized they were not sequential. I think
20 that's important to say. But all I knew is that they
21 were not document numbers I had ever seen before.

22 Q And you mentioned that there were a
23 substantial number missing. That would be in the
24 order of thousands of pages, wouldn't it?

25 A Potentially, yes.

1 Q Well, I mean, in fact, you later found out
2 it was on the order of thousands of pages.

3 A Yes.

4 Q And that was a discovery you made in 2005,
5 years after your water model had begun on Tarawa
6 Terrace.

7 A Our water model had -- it was probably in
8 the -- probably been going on for about a year and a
9 half.

10 Q This is the end of 2005.

11 A Right, right. We did field testing for a
12 good part of 2004, from the spring through the fall
13 of 2004, and did not really begin water modeling
14 activities until 2005.

15 Q And these documents that had not been
16 provided previously, they were actually stamped "CLW"
17 for Camp Lejeune water?

18 A Yes.

19 Q Would it be too simplistic to say that in
20 all likelihood something called a CLW, Camp Lejeune
21 water document, might well be relevant to a Camp
22 Lejeune water model?

23 A Would be pertinent, yes.

24 Q You went on on the second page to talk about
25 the fact that you needed all documents immediately.

1 Did I read that correctly?

2 A We requested timely sharing of these
3 documents.

4 Q "To attempt to meet our project completion
5 timeline, we must be provided all documents that
6 relate to base-wide water issues immediately." First
7 full paragraph.

8 A Oh, okay. Okay. I mean, I wrote -- drafted
9 the letter, so yes.

10 Q And that was true.

11 A That is correct.

12 Q You indicated that discovery of this
13 documentation must not rely on specific requests from
14 our staff but on our shared goal of ensuring the
15 scientific accuracy of our study and DOD's
16 responsibility to provide the information.

17 A That is correct.

18 Q You went on to say that a thorough review
19 and assessment of such a large volume of additional
20 documents at this late date and the incorporation of
21 related information into a nearly complete model may
22 require additional funding to review these documents
23 and modify our model if necessary.

24 Did I read that correctly?

25 A That is correct.

1 Q "Completion of this assessment and required
2 modifications to our model extend the timeline for
3 six months to a year."

4 A That is correct.

5 Q Have there been additional problems getting
6 documents from the Department of the Defense and the
7 Marine Corps since then?

8 A It would be similar of the identification
9 issue. When we specifically mention a document
10 number or document type, they will provide it. But
11 if we say we need -- as we did, you know, just
12 underground storage tank documents, it -- the process
13 is elongated.

14 Q So the answer is, yes, there have been
15 continued problems.

16 A Yes.

17 Q A lot of those problems had to do with the
18 underground storage tanks and the benzene; is that
19 correct?

20 A That is correct.

21 Q I thought that the Department of the Navy
22 and the Marine Corps were supposed to be a partner.
23 You were supposed to be partners.

24 A We are partners. That's the purpose of the
25 memorandum of understanding.

1 Q Now, we've been talking about a lot of
2 e-mails and so forth that are on your computer and
3 folders and things. And you mentioned that there's
4 going be a new e-mail system at the ATSDR. And I'd
5 like to state on the record that we want them
6 preserved no matter what happens to the computer
7 system. If you have to go home today and burn it
8 onto a CD, every document that we've talked about
9 during this deposition, we intend to request. He has
10 been making a list of them. So I don't want to hear
11 -- and I don't think the federal judge is going to
12 want to hear -- that we had a change in e-mail
13 systems and all of it got gone.

14 MR. BAIN: Well, we have to have, as we
15 mentioned, a Rule 26 conference, a reasonable
16 scope of request that you produce to us, which
17 was agreed to in our joint status conference
18 report. We still have not received that scope of
19 preservation yet. We have taken steps through
20 the agencies to preserve information that we
21 believe is related. But until you identify what
22 the scope is, you need to do that.

23 Also, I should say at this point, we did
24 receive the notice of deposition for Mr. Maslia's
25 deposition on Sunday, which should include an

1 attachment requesting certain documentation. We
2 did not bring any documentation with us in
3 response to that today, other than the report on
4 Tarawa Terrace which Mr. Maslia has brought,
5 because, for one, it was produced on Sunday which
6 was not a reasonable time to comply with the
7 request. Secondly, it was overbroad in that it
8 requested basically everything that could, you
9 know, under the sun, could be related to his
10 work. And finally, it likely requested
11 information that would be subject to privilege.
12 So for that reason, we did not bring anything in
13 response to that today.

14 MR. PANGIA: Well, that's fair enough. I
15 just hope that the Justice Department doesn't
16 play the same game that the Department of Navy
17 has been playing with the ATSDR.

18 MR. ANDERSON: Why don't we take a break.

19 (A brief break was taken.)

20 BY MR. ANDERSON:

21 Q Based on the information available to you,
22 what kind of an area is Tarawa Terrace? Is it mostly
23 housing.

24 A It's mostly housing.

25 Q Is there shopping, swimming, bowling,

1 movies, other resources of entertainment there, to
2 your knowledge?

3 A There's a shopping center. There's a
4 school. I don't know about bowling specifically at
5 Tarawa Terrace.

6 Q Is the movie theater over at Hadnot Point.

7 A Yeah. There's a movie theater and bowling
8 at Hadnot Point.

9 Q And there's a shopping center at Hadnot
10 Point.

11 A It's the exchange.

12 Q Yeah. So the answer is yes?

13 A Yes.

14 Q If a person was living at Tarawa Terrace and
15 wanted to have access to those resources, they would
16 obviously have to travel over to Hadnot Point if they
17 wanted to go bowling without going off the base, for
18 instance.

19 A That is correct.

20 Q And in the course of going over to Hadnot
21 Point, a person who lived at Tarawa Terrace would
22 have had exposure to the Hadnot Point water supply
23 had they, say, for example, ordered a Coke at the
24 Hadnot Point theatre or a drink from the supermarket
25 water fountain.

1 A If they drank from the supermarket water
2 fountain, yes, that would have been Hadnot Point
3 water at that point.

4 Q Or if they swam in the Hadnot Point pool.

5 A Yes.

6 Q And those exposures obviously would be in
7 addition to any exposure that they had at Tarawa
8 Terrace.

9 A That is correct.

10 Q So you would have to add those exposure on
11 top of the figures that is we saw in Exhibits 1
12 and 2.

13 A That is correct.

14 Q Now, I understand that these days you're
15 working on a water model for Hadnot Point.

16 Is that right?

17 A Hadnot Point and Holcomb Boulevard.

18 Q Okay. And you've not finish that yet?

19 A No.

20 Q You started that some years ago, didn't you?

21 A We just recently this past year started the
22 actual model. We've been in a -- putting databases
23 together for the model since about 2007.

24 Q 2007. And what does that involve, putting
25 data bases together? Gathering data?

1 A Again, it is going through disparate types
2 of documents, pulling out pertinent data --
3 geohydrologic, hydraulic, water quality
4 information -- and then putting -- conducting QA/QC
5 on the data before you -- and then developing
6 databases that are appropriate for the model that
7 you're going to use.

8 Q Okay. And so you've been gathering the
9 documents relating to the Hadnot Point, slash,
10 Holcomb Boulevard water model since 2007.

11 A That is correct.

12 Q Were you provided all of the appropriate and
13 necessary information for the Hadnot Point/Holcomb
14 Boulevard water model in a timely fashion?

15 A We were provided documents when we
16 specifically asked for a specific document type or --
17 a document type.

18 Q So if you knew something existed
19 specifically and you were able to ask for it, you
20 would get it?

21 A Yes.

22 Q But if you just asked for all documents
23 relating to the water, that's where you would run
24 into trouble.

25 A Again, we made that request several times,

1 and we still obtained additional documents after
2 those requests.

3 Q Had supposedly been fulfilled.

4 A Say that again.

5 MR. BAIN: Objection to the form.

6 BY MR. ANDERSON:

7 Q And this is now having to do with the -- the
8 next model at Hadnot Point/Holcomb Boulevard.

9 A Right.

10 Q So same thing again.

11 A Uh-huh.

12 Q Well, let me ask you this: Was the contents
13 or even the existence of the underground storage
14 tank, electronic portal disclosed to you when you
15 began your study at Hadnot Point and Holcomb
16 Boulevard?

17 A No.

18 Q Why not?

19 MR. BAIN: Objection; foundation, form.

20 THE WITNESS: I have no answer for that.

21 BY MR. ANDERSON:

22 Q Because you don't know.

23 A I can't answer. I mean, you'd have to ask
24 the Marine Corps or the Navy.

25 Q You don't know why they weren't disclosed.

1 A No.

2 Q Did that impact your study?

3 A Yes.

4 Q How?

5 A Well, we had completed a review of what is
6 referred to as the Installation Restoration Program
7 sites, IRP sites, and that is described in an
8 ATSDR-approved report. We call it Chapter C for
9 Hadnot Point. And the data is very voluminous even
10 for that, and so we were under the impression that we
11 had all of the information that we needed to start
12 preparing the databases for the model.

13 And when we started QA'g/QC'g our own
14 report, we realized that had there were substantial
15 documents, underground storage tank documents, that
16 existed that we did not have possession of nor did we
17 know the quantity or volume of those documents.

18 Q How did you make that discovery?

19 A During our QA/QC process -- approximately in
20 January through March of 2009, we were QA/QC'g the
21 Chapter C report. And in checking, for example, we
22 made list of reference in the text. Okay. You want
23 to make sure that you got that reference in the
24 reference section. Okay. So it jives. We came
25 across mention of these particular documents that we

1 had never seen before, okay, in reading that. And so
2 our contractor sent a request, requesting a half a
3 dozen of these documents.

4 Q Was that Bob Fay?

5 A That was Bob Fay. Bob Fay. And he asked me
6 if he could just do it. And I say, Yeah, you don't
7 need to go through me. Just go inform me of what
8 you're doing. So he sent an e-mail request to the
9 folks at -- actually, Scott Williams who was at
10 headquarters. And he sent that request down to the
11 environmental management division folks at Camp
12 Lejeune. And, again, it's because we identified half
13 a dozen, say, documents. They turned out to be UST
14 documents that we had mentioned or had reports on but
15 we had never seen, the actual document.

16 And so they sent them, one or two. And then
17 I see these e-mails going back and forth. Well, this
18 document is too large to send by e-mail. Do you have
19 an FTP site? Back and forth. And can you burn it on
20 a CD? And it became apparent that the person Mr. Fay
21 was in contact with was not excited about having to
22 do document after document -- you know, send it by
23 e-mail or figuring out a way to either hard -- print
24 it off and mail it or whatever.

25 So she said, Why don't I just give you

1 access to a Web portal, okay, and you can download
2 whatever you want. And that's the first -- and that
3 was right around March of 2009. That's the first
4 that we had heard of a Web portal specifically
5 dedicated towards -- for underground storage tank
6 documents and information.

7 Q Did you ever come to learn why you weren't
8 told about those benzene documents until then?

9 A No.

10 Q The existence of leaking underground storage
11 tanks, did that have, you know, an impact on your
12 work in terms of your modeling the exposure
13 assessment?

14 A Not on the -- at this point, not on the
15 modeling. And we're talking about March 2009?

16 Q Uh-huh.

17 A At that point, not on the modeling work.

18 Q It was more the data collection.

19 A It forced us to now put Chapter C as only
20 the installation restoration program sites and make
21 another Chapter D of underground storage tank.

22 Q And did it ultimately add to the complexity
23 of the model by virtue of the fate and transport
24 characteristics of benzene?

25 A Would not add to the complexity of the

1 model. It would make the model take into account all
2 information that's available.

3 Q Now, I understand that you concluded that
4 approximately 1.2 million gallons of fuel is or may
5 be missing, having leaked out of various tanks at
6 Hadnot Point and Holcomb Boulevard.

7 Is that accurate?

8 A That is not our conclusion.

9 Q What is that based on? Whose conclusion is
10 that?

11 MR. BAIN: If I can object at this point.
12 And preliminary for purposes of whether it -- a
13 certain privilege. Has there been a conclusion
14 reached about that?

15 THE WITNESS: No. No conclusion has been
16 reached.

17 MR. BAIN: So to the extent that you're
18 asking him about a conclusion about that, I'm
19 going to object and instruct him not to answer
20 because it's a deliberative process.

21 MR. ANDERSON: Okay. I'm not sure I
22 understand the basis for a claim of privilege.
23 But let me just ask a few questions and try to
24 trench around it a little bit and see if I need
25 to worry about it.

1 BY MR. ANDERSON:

2 Q Are you telling me that you all are still
3 studying how many gallons of fuel may be missing?

4 A Yes.

5 Q Okay. Is part of the reason why you don't
6 know that yet, the fact that the Department of the
7 Defense and the Marine Corps didn't tell you all
8 about the new electronic portal until March of 2009?

9 A That is part of it.

10 Q When do you expect to have an answer to how
11 much benzene was -- how much fuel and how much
12 benzene got into the water for those folks?

13 A We are projecting or estimating at this
14 point that our water modeling will be complete
15 between December of 2011 and March 2012.

16 Q Well, when do you think you'll have an
17 answer for how much fuel was lost?

18 A The same time.

19 Q Is benzene a known human carcinogen?

20 A Yes.

21 Q How does the fact of leaking underground
22 storage tanks affect your exposure assessment? Does
23 it affect it beyond what we have already talked
24 about?

25 A You mean the data itself?

1 Q Well, just the fact that over at Hadnot
2 Point and Holcomb Boulevard you now have a
3 substantial quantity of benzene apparently that's
4 going be found in the water, does that affect your
5 assessment of people's exposure and their --

6 A That would be for the epidemiologist to
7 address.

8 Q Is Camp Lejeune a Superfund site?

9 A Camp Lejeune is a Superfund site, an NPL
10 site -- NPL site.

11 Q National Priority List?

12 A National Priority List site.

13 Q Is that the same thing as what people call
14 Superfund?

15 A Yes.

16 Q And what does it mean exactly to be on the
17 National Priority List?

18 A Well, EPA conducts an analysis to evaluate
19 the hazard and looks at different pathways, and
20 they've got some scoring mechanism. And then a site
21 has to be proposed for inclusion on the NPL list or
22 Superfund site. They announce it in the federal
23 register, and then it's either put on or not put on.

24 Q It has to be bad enough to be put on it?

25 A It has to have a certain hazard ranking.

1 Q Is it true that CERCLA applies to those
2 sites?

3 A To NPL sites?

4 Q Yeah.

5 A Yes.

6 Q And, to your knowledge, does CERCLA require
7 that any documents regarding a release of
8 contaminants at an NPL site be made public?

9 MR. BAIN: Objection; lack of foundation.

10 THE WITNESS: I'm not CERCLA expert, legal
11 expert.

12 BY MR. ANDERSON:

13 Q You don't know the answer?

14 A I don't know.

15 Q Have the benzene documents on that
16 electronic portal been released to the public?

17 A Be more specific, I guess.

18 Q Sure. You told me before that in March 2009
19 Bob Fay became aware of the existence of an
20 underground storage tank, electronic portal, and that
21 contained substantial documents previously not
22 disclosed to the ATSDR in the course of its review.

23 Have those documents been made public?

24 A Not -- a substantial number of them have
25 not -- a substantial number of them have not.

1 Q Why?

2 A Well, we were provided documents by the Navy
3 or Marine Corps under what they call, for official
4 use only, classification, which means we can use them
5 as we warrant. But in order to release them, either
6 as references in a report like this or to the public,
7 we have to ask the Navy or Marine Corps to allow us
8 to release them.

9 Q Have you asked to be allowed to release
10 those documents?

11 A Yes, we have.

12 Q What was the response?

13 A The response was that they would have to
14 assign somebody to review the documents and see what
15 they needed to or not needed to redact and that they
16 would get back to us.

17 Q Why would they want to redact stuff from the
18 benzene-related documents?

19 MR. BAIN: Objection; lack of foundation.

20 THE WITNESS: I'm not a lawyer. That gets
21 into the legal --

22 BY MR. ANDERSON:

23 Q You don't know?

24 A I don't know.

25 Q You don't know what part of it that they

1 want to hide?

2 MR. BAIN: Objection.

3 MR. ANDERSON: Well, that's what redacting
4 is, isn't it? You block -- look at this one.
5 Look at this. You block this out, right? Isn't
6 that what it is?

7 MR. BAIN: Or following the law, the Privacy
8 Act, et cetera.

9 MR. PANGIA: So nobody sees it.

10 BY MR. ANDERSON:

11 Q You don't know which part of it they want to
12 redact.

13 A They have not indicated what they plan to or
14 plan not to redact.

15 Q You just know it's going to take a while.

16 A They said -- they asked us back in January
17 when we needed them by. We said August of 2010. And
18 I sort of checked on that request a couple of months
19 ago, and they said August 2010. So we are assuming
20 that is what they are going to stick by.

21 Q So you told me before, you know, you
22 can't -- you can't cite documents in your report
23 until they have been made public.

24 So presumably until you get those documents
25 redacted and given to you, you can't come out with

1 your report; is that fair?

2 A We can come out with the report. The issue
3 is on scientific integrity. Anyone has the right to
4 ask us for any of the reference material, and we need
5 to be able to produce it so they can reproduce our
6 analysis or whatever. And so if we can't use a
7 reason, well, we're not allowed to release a certain
8 document that from a scientific -- as I said --
9 integrity standpoint, that does not hold to the --
10 any, you know, water. No pun intended.

11 Q So, you know, your report -- your report
12 can't come out until they review their documents and
13 redact whatever they're going to redact.

14 A The Chapter D report, which is UST, and the
15 model, the Chapter C report, which is the
16 installation/restoration program sites, is, in fact,
17 in the process of being published. That's using a
18 different set of files that are public.

19 Q All right. But the other reports can't be
20 published until --

21 A That is correct.

22 Q -- the documents are reviewed, redacted, and
23 finally furnished.

24 Has anybody besides the ATSDR been asking
25 for those documents to be released to the public?

1 A Yes.

2 Q Who?

3 A The community assistance panel. The CAP,
4 the Camp Lejeune committee assistance panel.

5 Q And that's a group of citizens who are
6 involved in the ongoing study of Lejeune?

7 A They are not involved in the study itself.
8 They are a citizens group made up by former or past
9 Marines. And they -- at times, we look to them to
10 advise either -- or provide input to us, direction of
11 the study or questions we may have specific to
12 Lejeune. Since obviously the former Marines have
13 been at Lejeune, they may have specific questions
14 about that.

15 Q Are you aware of any senators demanding the
16 release of those documents to the public?

17 A I'm aware of discussions with Senators Burr
18 and Hagan. I'm not aware of a specific order or
19 letter or -- that.

20 Q Just to clarify, are we to understand that
21 as of now the ATSDR has some of the documents from
22 that electronic portal that have not been made
23 public?

24 A We have all of the documents listed in an
25 index provided to us this year in March 2010, that

1 lists all of the documents, and we have all of the
2 UST documents in that portal.

3 Q Okay. And can you describe for me the types
4 and categories of documents that are on that list,
5 that you're aware of.

6 A They are consulting reports assessing
7 different points of contamination actually all over
8 the base, not just what is relevant to us, in other
9 words, of all of Camp Lejeune.

10 Q Including Tarawa Terrace?

11 A Yes.

12 Q Okay. Those are documents you were not --
13 obviously were not aware of at the time you completed
14 your Tarawa Terrace model?

15 A No. Actually on the DVDs and in Chapter E,
16 there are underground storage tank documents for
17 Tarawa Terrace specifically; 30 or so, maybe, 50.
18 And they're on the DVDs. At the time, though, we did
19 not make the connection and we were not informed that
20 they were taken from an underground storage tank
21 portal. We just asked about underground storage tank
22 documents.

23 We work on Tarawa Terrace specifically
24 because of the benzene hits that we saw, and they
25 provided us some of these documents. They were never

1 identified as coming from an underground storage tank
2 Web portal or a possible --

3 Q And the index with all of the documents for
4 that portal, that's something that you currently
5 possess.

6 A Yes. We received that in March of 2010.

7 Q And looking through those benzene-related
8 electronic portal documents yourself, is there
9 anything that you see that seems to be missing from
10 what you've gotten?

11 A We are still going through that because, as
12 I said, that portal provides documents not just for
13 Hadnot Point, Holcomb Boulevard, and Tarawa Terrace,
14 but also other areas of the base like the air
15 station, the rifle range, and all that. So we first
16 have had to separate out those that are pertinent to
17 our area.

18 Q So the answer is: At this point, we don't
19 know whether anything is missing or not.

20 A We have a complete set for the portal.

21 Q Let me give you a for instance.

22 A Okay.

23 Q For example, you know, the contractor
24 progress reports for the firm Environmental Science
25 and Engineering?

1 A Right.

2 Q Did you notice that some of those are
3 missing, that is, the progress reports from August
4 '84 on? Have you found those?

5 A I'm really not aware of such things as
6 progress reports. Again, we are still
7 inventorying -- our contractor is still inventorying
8 all of the documents. So --

9 Q You don't know what's missing?

10 A I don't know what -- other than the
11 technical consulting-type reports, annual monitoring
12 reports, things like that. When you get down to
13 progress reports, I'm not specifically aware that, in
14 fact, they were even part of that or that -- you
15 know, how many there should be or should not be.

16 Q Yeah, there were monthly reports from a firm
17 called Environmental Science and Engineering. And,
18 you know, I'm aware that the report dated July 6th,
19 1984, states that the firm had sampled and was to
20 test immediately thereafter Hadnot Point Well 602.
21 And the August report, if you look at the earlier
22 reports, the way it worked was, they sample one month
23 and report the next.

24 The August 1984 result -- report would have
25 shown the results of that Hadnot Point 602 test

1 which, you know, based on what you know as you sit
2 here now, it would have shown benzene, right?

3 A Yes.

4 MR. BAIN: Objection.

5 BY MR. ANDERSON:

6 Q The answer was yes, wasn't it?

7 MR. BAIN: Same objection.

8 MR. ANDERSON: Did you get his answer?

9 Okay.

10 BY MR. ANDERSON:

11 Q And so, you know, I'm puzzled to learn that
12 the August 1984 progress report and actually all of
13 the subsequent progress reports from Environmental
14 Science and Engineering are missing from the set. I
15 just want -- my only question is: Have you noted
16 that at this point?

17 A I personally have not noted that.

18 Q You're not aware. This is the first time
19 you're hearing it.

20 A Yes.

21 Q All right. Fair enough.

22 Now, there were yearly summaries you
23 mentioned a minute ago. There was one Camp Lejeune
24 water CLW dock, 1406, which I'm now going to mark out
25 of sequence as Exhibit 9 because I skipped a number

1 earlier and our good court reporter told me that.

2 (Plaintiff's Exhibit Number 9 was marked for
3 identification.)

4 BY MR. ANDERSON:

5 Q This is CLW1406. It's Exhibit 9, and it's a
6 yearly summary that showed benzene at 2500 parts per
7 billion as of November 1985, on the second page
8 there, CLW1407. Shouldn't there be data sheets
9 associated with this document?

10 A Yes.

11 Q Okay. Have you found those?

12 A No.

13 Q And then I noted on the cover letter, it
14 says that these enclosures indicate no immediate
15 concern.

16 Did I read that correctly?

17 A That is correct.

18 Q And then it goes on to talk in paragraph 3
19 about the cost. It says: The cost of analysis of
20 the sampling shown on these enclosures was
21 approximately -- looks like 20 to 30 thousand. I
22 can't read it -- funding by the Atlantic provision.
23 Naval facilities engineering command of this analysis
24 is anticipated to end not later than the end of this
25 fiscal year. And, of course, we're in 1986 here.

1 NREAD has entered 120,000 in the 1988 POM to reflect
2 the overall loss of funding for laboratory analysis.

3 And then in paragraph 4: It is apparent
4 that careful planning will be required to absorb this
5 additional cost and to hold actual sampling to the
6 essential minimum.

7 Did I read that correctly?

8 A Yes.

9 Q And then it goes on to say in the next
10 paragraph: Accordingly, the environmental engineers
11 required to -- and then it's blanked out with a pen
12 and redacted.

13 Have you seen an unredacted copy of this?

14 A Not this specific document.

15 Q I mean, do you know what it says underneath?

16 A No, I do not. I do not.

17 Q And at -- you know, at 2500 parts per
18 billion of benzene human carcinogen, is that of
19 concern to you?

20 MR. BAIN: Objection to form.

21 THE WITNESS: That would really -- again, a
22 toxicologist would --

23 BY MR. ANDERSON:

24 Q Could convey about this.

25 A Yeah.

1 Q Go ahead.

2 A I was going to say, these are -- this is a
3 CLW, but it's actually also a CERCLA document. We
4 have no unredacted CERCLA documents. In other words,
5 what they provided us is what we published.

6 Q And it's redacted.

7 A Okay.

8 Q So, again, your data is only what you get
9 from the -- from the defendant at Department of the
10 Navy and the Marine Corps.

11 A That's right.

12 Q I mean, you're relying on them.

13 A That is correct.

14 Q Right. We talked before about the 10,000-
15 gallon underground storage tank that was near one of
16 the Tarawa Terrace -- near the school over there.
17 And I just -- I forgot to ask you at the time we were
18 talking about it.

19 But when the children went to school at
20 Tarawa Terrace, they drank the same water from that
21 same Tarawa Terrace water system the whole time they
22 were at school, right?

23 A That is correct.

24 Q So that water would have had the same
25 contaminants that are listed in your reports?

1 A That is correct.

2 Q Did you see where the Department of the Navy
3 or the Marine Corps took any step between 1980 and
4 1985 to make sure that the school kids received
5 bottled water instead of continuing to drink the
6 water that the Marine Corps was aware had these
7 contaminants?

8 A Give the same answer I did that you asked
9 before, of the only thing we note is the memo.

10 Q Claiming it was a trace amount.

11 A Of that. And no wells were shut down.

12 Q So the answer would be, no, you saw no
13 bottled water brought into the school.

14 A Well, I have no knowledge of any mention of
15 bottled water.

16 Q With regard to the Tarawa Terrace water
17 system, water treatment system, have you ever heard
18 of people claiming that there were pipes for that
19 water system that used vinyl linings inside of
20 asbestos pipes, linings that had been glued in with
21 glue that had been thinned by PCE?

22 A No, I have not.

23 Q Did you ever investigate how the pipes were
24 constructed?

25 A Do you mean the materials that the pipes are

1 made of?

2 Q Yes.

3 A Well, yes. We did that when we did the
4 water distribution system model, and that's the water
5 that distributes from the water treatment plant.
6 Through the pipes, we classify the types by what
7 types of materials. We need that information to
8 assign certain properties in the -- for the
9 distribution model. And they -- so we do have that
10 information.

11 Q And, in fact, the pipes were not using vinyl
12 linings, were they?

13 A The pipes were made from both cast iron and
14 PBC.

15 Q Oh, so there was probably vinyl chloride
16 piping in --

17 A The newer pipelines -- they replaced
18 pipelines -- as they replaced older cast iron, they
19 tend to replace them with -- sometimes with PBC.

20 Q Did you consider that as a potential source
21 of additional contamination?

22 A No.

23 Q Did you consider the glue that would be used
24 to glue those pipes together as a potential source?

25 A No.

1 Q Regarding the design of the Tarawa Terrace
2 treatment plant itself, if you had a sample showing
3 contaminated water coming out of the treatment plant,
4 what would that tell you about the contamination?

5 A It would tell you that that's the same
6 amount that anyone within Tarawa Terrace within a
7 week would have received, because at Tarawa Terrace
8 all of the wells are mixed and then it goes into
9 the -- mixed in a raw water tank and then it goes
10 into the treatment process.

11 So if you have a sample after the treatment
12 process of a certain concentration, we, in fact, in
13 Chapter I show the model results that after a week or
14 so, the concentration stabilizes throughout the
15 entire distribution system to equal the concentration
16 at the water treatment plant.

17 Q So if the water coming out of that water
18 treatment plant is contaminated, as you found, in
19 order to figure out where the contamination was
20 coming from, you would have to go back behind the
21 water treatment plant to the individual wells for
22 testing.

23 A That is correct.

24 Q Do you know why that wasn't done in 1980?

25 MR. BAIN: Objection; lack of foundation.

1 THE WITNESS: Be more specific.

2 BY MR. ANDERSON:

3 Q Was it done in 1980?

4 A At Camp Lejeune?

5 Q Yes.

6 A In 1980, throughout North American, people
7 were not specifically testing for volatile organics
8 anywhere.

9 Q After they were alerted to them.

10 A Oh, okay, okay.

11 Q And alerted that these things were in the
12 finished water.

13 To know the source and know which well or
14 wells was causing the contamination to be brought
15 into the treatment plant, you would have, would you
16 not, to test individual wells?

17 MR. BAIN: Objection; lack of foundation.

18 BY MR. ANDERSON:

19 Q Isn't that logical?

20 MR. BAIN: Objection.

21 THE WITNESS: You would have to ask the
22 folks at Camp Lejeune because that would be part
23 of the, say, environmental management division or
24 order of quality branch.

25 BY MR. ANDERSON:

1 Q I would have to ask them why they didn't do
2 certain things.

3 A Yes.

4 Q But in terms of knowing where that
5 contamination was coming from, your model proves
6 beyond any doubt that if we want to know, we have to
7 look back of the treatment plant in the system
8 because all of the wells go in there and mix
9 together. We have to look at individual wells, don't
10 we?

11 MR. BAIN: Objection to form; lack of
12 foundation.

13 Go ahead.

14 THE WITNESS: I would say first that the
15 model presents evidence within the reliability of
16 the model, that certain wells were contaminated
17 and that is what drove the contamination at the
18 water treatment plant.

19 MR. ANDERSON: Okay. If we can just have a
20 few minutes and maybe we can go off the record
21 for a second.

22 (A brief break was taken.)

23 BY MR. ANDERSON:

24 Q Dr. Maslia, if there were another source of
25 trichloroethylene beyond what you're aware of with

1 the ABC Dry Cleaners as a breakdown product of PCE of
2 substantial quantities, is that something that you
3 would want to know about?

4 A Yes.

5 Q Do you know of any other source -- have you
6 been told about any other source of substantial
7 quantities of trichloroethylene in the Hadnot Point/
8 Holcomb Boulevard area?

9 A In the Hadnot Point?

10 Q Yeah.

11 A Oh, okay. Because you said ABC Cleaners.

12 MR. BAIN: Are you talking about Tarawa
13 Terrace?

14 BY MR. ANDERSON:

15 Q It's a different question now.

16 A Okay. Well, we know about sources of
17 trichloroethylene at Hadnot Point.

18 Q What do you know?

19 A Well, there is an entire industrial area.
20 And as with any industrial area, there's going be,
21 you know, industrial solvents, TCE being one of them,
22 PCE being another. They may, in fact, have used --
23 because there was an on-base dry cleaner near in the
24 Hadnot Point area, they may have used both compounds,
25 both industrially and in the dry cleaners too. So we

1 are aware of TCE at the Hadnot Point. And there's
2 obviously a source or sources for that, and that's
3 what we -- we'll be relying on the model to help
4 refine that understanding.

5 Q Are you aware of disposal of contaminated
6 used -- trichloroethylene solvents in the Hadnot
7 Point area?

8 A Yes. There is a landfill there as well, and
9 they used disposable practices at the time to dispose
10 of, you know, industrial waste and stuff like that.

11 Q What disposable practices are you aware of
12 with respect to the solvents at Hadnot Point?

13 A Well, all I know in a general sense is that
14 that landfill was used to dispose of, you know,
15 solvents and things of that nature.

16 Q Are you talking about the volatile organic
17 compounds?

18 A Yes.

19 Q And you talking about pouring drums of used
20 trichloroethylene solvents into a hole in the ground?
21 What are you talking about?

22 A It could be just -- because there's a -- in
23 that area, they, you know, repair vehicles and all of
24 that and all of the military equipment. So it could
25 be just waste from that, and they needed to dispose

1 of it. How they disposed of it, we don't know. It's
2 a complexity of challenge, unlike the Tarawa
3 Terrace -- or the ABC Dry Cleaners where we know
4 there was like a sledge pit and that's where they put
5 it in there. We don't have specific documentation as
6 to the actual practice of, you know, from point A to
7 point B to point C of what they did with the -- with
8 the waste product.

9 Q So as far as Hadnot Point goes, as you sit
10 here today, you don't know anything about a sledge
11 pit for TCE waste.

12 A No.

13 Q And have you asked for documents that would
14 have revealed the existence of that -- such a pit?

15 A We have asked for all documents related to
16 Hadnot Point/Holcomb Boulevard and to assist us to
17 reconstruct historical concentrations.

18 Q Have you been advised, as you sit here
19 today, about efforts to spray the used
20 trichloroethylene waste into the trees along the edge
21 of the base?

22 A I have not heard that previously.

23 Q How about burning of the trichloroethylene
24 sledge waste?

25 A There are some burn pits that I'm aware of,

1 just in the documents.

2 Q You have seen documents that confirm the
3 presence of those burn pits, haven't you?

4 A Yes.

5 Q Have you seen documents that confirm the
6 burning of trichloroethylene waste?

7 A Not myself personally, I have not.

8 Q Have people described to you such documents?

9 A Former -- not documents. They have
10 described activities. Members of the camp have.

11 Q Okay. And how do you know about that?

12 A Well, just in general discussions. As we
13 were formulating our approach to Hadnot Point and
14 what areas we should or should not consider, we had
15 selected three areas to look at in our water model
16 for the Hadnot Point/Holcomb Boulevard area. And
17 there are multiple contamination sites in those
18 general areas. And we had to limit our analyses both
19 because of time and funding and to try to get the
20 epidemiological study concluded. So we limited it to
21 three major areas that we felt would address the
22 epidemiological study and the historical exposures.

23 Q What three areas?

24 A The Hadnot Point industrial area, HPIA; the
25 Hadnot Point landfill; and then what we were

1 referring to as the HP645 area, which is actually at
2 Holcomb Boulevard. It's Building 645, associated
3 with Water Supply Well 645.

4 Q Why there?

5 A Benzene.

6 Q You said you were aware of burning of -- I
7 think you said you were aware of burning of
8 trichloroethylene sledge from people at the camp, in
9 conversations or something.

10 A No. I was just aware that they used a,
11 quote, burn pit to dispose of waste products. I
12 don't have -- I have not read specific documents, and
13 I have no specific knowledge of specific practices.

14 Q Have you seen the burn pits?

15 A I have not, no.

16 Q The funding for the ATSDR studies -- who
17 controls what funding you guys get for what studies?

18 A We put in a request along with our Division
19 of Health studies because we are basically technical
20 consultants. My division is. And so they put in how
21 much total money the agency needs. And then we put
22 that in each years what we call annual plan of work,
23 the APOW. Okay? It's what it's called. And we list
24 what we are going to do in general terms.

25 You know, we've got a water modeling

1 component. We've got a health study component. And
2 that's what we request from the Department of -- now
3 it's the Department of Navy. At one point, it was
4 the Marine Corps. It switches back and forth.

5 Q So you -- what you get to study and how much
6 money you get to study is actually controlled by the
7 Department of the Navy?

8 A Not necessarily what we get to get. But
9 they either approve our budget or don't approve our
10 budget. But, yes, we have to ask -- the money comes
11 through the Department of Navy.

12 Q Are your analyses of any of the Holcomb
13 Boulevard and Hadnot Point areas that you have told
14 me you're studying -- is any part of that work now
15 complete, complete enough to tell me about?

16 A No, no. Not -- it's in draft or -- I forget
17 the exact label or term for it. But it's -- what I
18 would consider in draft form, has not gone through
19 any kind of review.

20 Q Peer review?

21 A Peer review, agency policy clearance review,
22 or anything like that.

23 Q All right. Do you anticipate that you will
24 personally look through the documents that we
25 discussed today about Hadnot Point/Holcomb Boulevard

1 are, for instance, documents having do with burning
2 TCE and all that kind of thing?

3 A Now that you mentioned it, I will look at
4 them.

5 Q And the documents relating to pouring it
6 into the ground, will you look at those too?

7 A It's really a generalized term only
8 because -- I say that because, again, we did not --
9 we do not have specific documentation of their
10 operational practices, in other words. So it's hard
11 to ask for information or go in and search and say,
12 you know, pour in TCE into the ground.

13 You're not going to find -- even with the
14 documents we have, it's more of a discovery process
15 of reading documents and saying -- or if it's brought
16 to our attention -- I say former Marine -- that this
17 is what happened, then we may try to find a document
18 that supports that type of operation.

19 Q If you searched for TCE and pit, can you run
20 a search like that?

21 A We can run a search on the available CERCLA
22 administrative record documents that's on the DVD in
23 Chapter A.

24 Q Okay. You mentioned that if a Marine told
25 you that they were disposing of this by pouring it in

1 sledge pits, then you could go and look for
2 documentation to support that report.

3 What have you done to interview about that
4 issue?

5 A About the sledge pit?

6 Q Yeah.

7 A I'd really have to ask my other staff if
8 they've had conversations with the -- with the former
9 Marines, only because we're not at the stage of
10 looking at the transport of contaminants at Hadnot
11 Point. We are still working on the actual -- just a
12 groundwater flow model part.

13 Q I understand.

14 A And when we get to that part, it would be
15 important to identify how and when sources originate,
16 because we have to tell the model where the source is
17 or the frequency of the source to do that. So we're
18 not at that point yet.

19 Q But you will get there, and that information
20 would be important.

21 A That information would be important.

22 MR. ANDERSON: Okay. Anything else?

23 MR. BAIN: I just have a few questions of
24 you, Mr. Maslia.

25 EXAMINATION

1 BY MR. BAIN:

2 Q First of all, counsel gave you this notice
3 to the residents of Tarawa Terrace, which is Exhibit
4 Number 8, and asked you about the description in
5 here. I think the word that was used was minute
6 quantities of the contaminants.

7 Do you remember that?

8 A Yes. I remember that conversation.

9 Q And counsel asked you whether that was
10 correct or not. And I believe you said it was not
11 correct based upon the maximum contaminant levels for
12 those contaminants. Is that right?

13 MR. ANDERSON: Object to form.

14 THE WITNESS: Yeah. I think we used the
15 word "trace amounts," and I said I would not
16 consider that a trace amount.

17 BY MR. BAIN:

18 Q And that was based upon what the maximum
19 contaminant levels were for those chemicals; is that
20 right?

21 MR. ANDERSON: Object to form.

22 BY MR. BAIN:

23 Q That was the basis for your answer?

24 A Yes.

25 Q And as of the date of this particular

1 document, 1985, had a maximum contaminant level been
2 establish for either trichloroethylene or
3 tetrachlorethylene?

4 A No.

5 Q Okay. Another subject that I want to ask
6 you about was, there was a lot of discussion about
7 the documents that had been provided you by the
8 Marine Corps and the Department of the Navy.

9 Have there ever been any situations where
10 you were aware of a particular document or a set of
11 documents and requested it from the Navy or the
12 Marine Corps and they refused to provide it to you?

13 A No. They have never refused to provide us
14 documents that we have specifically requested.

15 Q And finally, counsel just asked you about
16 documentation of past practices with respect to the
17 Hadnot Point industrial area, of that area.

18 And you're aware, aren't you, that that area
19 has been studied as part of the CERCLA process; is
20 that right?

21 A That's correct.

22 Q And that would include a review of
23 documentation and, if necessary, interviews with
24 people?

25 A Right, yes.

1 Q And that is something that you would rely
2 upon in looking into that question for the purposes
3 of your model at the Hadnot Point area?

4 A Yes. It would be in, say, remedial
5 investigation reports and/or feasibility studies,
6 that they typically would go back through
7 historically and describe what practices may have
8 occurred or did not occur and document that.

9 Q Those documents which were produced as part
10 of the CERCLA process or, as the military called it,
11 the installation/restoration program, those are made
12 part of the administrative record; is that right?

13 A That is correct.

14 Q And as you mentioned previously, that record
15 is publicly available.

16 A Yes.

17 MR. BAIN: Okay. That's all of the
18 questions that I have.

19 MR. ANDERSON: I just have one or two more
20 last questions.

21 FURTHER EXAMINATION

22 BY MR. ANDERSON:

23 Q Would you consider the amounts that were
24 reported in the Grainger report to be a trace?

25 A The concentrations of -- I just look at this

1 letter again just to make sure we are -- the ones
2 where you have an indication of less than one or one
3 would be considered trace amounts.

4 Q And the others?

5 A And the others would not be considered trace
6 amounts.

7 Q And what was the date of the Grainger
8 document?

9 A The date is August 10th, 1982.

10 Q And what was the date of the memo saying it
11 was a trace?

12 A April 1985. I can't read the exact date on
13 here.

14 MR. ANDERSON: Thank you. That's it.

15 MR. BAIN: The last thing I would like to --
16 you have an opportunity read and sign the
17 deposition, and I would request that you do that.

18 THE WITNESS: What?

19 MR. BAIN: Read the deposition and sign it.

20 THE WITNESS: Oh, sure.

21 (Deposition concluded at 1:50 p.m.)

22 * * *

23

24

25

C E R T I F I C A T E

I hereby certify that the foregoing transcript was reported, as stated in the caption; that the witness was duly sworn and elected to reserve signature in this matter; that the colloquies, questions and answers were reduced to typewriting under my direction; and that the foregoing pages 1 through 186 represent a true, correct and complete record of the evidence given.

The above certification is expressly withdrawn and denied upon the disassembly or photocopying of the foregoing transcript, unless said disassembly or photocopying is done under the auspices of Professional Court Reporters, LLC, Certified Court Reporters, and the signature and original seal is attached thereto.

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This, the 20th day of July, 2010.

AMY L. DUNNING, B-2079

1 E R R A T A S H E E T

2

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9 To assist you in making any such
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11 supplemental or additional pages are necessary,
12 please furnish same and attach them to this errata
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17 I hereby certify that I have read the
18 foregoing deposition and that said transcript is true
19 and accurate, with the exception of the following
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22 MORRIS L. MASLIA, P.E., D.WRE, DEE
23 _____
24 Sworn to and subscribed before me,
25 _____, Notary Public.
This _____ day of _____, 2010.
My Commission Expires:_____.
25